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Early leaving from education and training (ELET)

Last update: 13 November 2025

The system-level indicators on early leaving from education and training (ELET) explore actions taken across Europe to reduce ELET and to support more young people to obtain an upper secondary education qualification. The indicators highlight key policies aiming to ensure better educational outcomes and to reduce the share of early leavers from education and training to less than 9% by 2030, as defined by the agreed [EU-level target](#).

The indicators present the existence of top-level policies and measures, i.e. regulations, recommendations and actions promoted by top-level authorities in 37 education systems. The focus is on school education, i.e. primary and general secondary education (ISCED 1, 24 and 34).

The indicators support the analysis in the [Education and Training Monitor](#), which is the European Commission's annual report on EU education and training systems.



Open data



ELET paper

Early warning

Individual plans

Teacher competences

Student absenteeism

Youth re-engagement

Previous indicators

Early warning systems to prevent ELET

The importance of national data collection systems that gather a range of information about learners in school is widely recognised. Systematic data collections focusing specifically on risk factors associated with ELET are commonly referred to as early warning systems. Such systems monitor, amongst others, learners' school attendance/truancy, problematic behaviour, low overall marks, grade repetition, social-emotional problems, or contact with social services. Other elements that may be captured by early warning systems include learners' sense of well-being and belonging at school, and experiences of bullying or discrimination. Recognising early signs of disengagement can help schools provide a rapid response to these issues, in collaboration with the concerned learners, their parents and other relevant professionals.

This indicator presents the European education systems with top-level policies on early warning systems to prevent ELET. For systems with relevant initiatives, brief policy descriptions and links to further information are provided.