



CZECH NATIONAL AGENCY  
FOR INTERNATIONAL EDUCATION  
AND RESEARCH (DZS)

# Digitalization

## Action Plan

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**Priorities in the 2021–2027 programming period  
in the field of Digitalization for the Erasmus+  
and European Solidarity Corps programmes**





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## Strategy

Digital Transformation is one of the **horizontal priorities** of the Erasmus+ and European Solidarity Corps programmes. It is also a priority of the Czech National Agency for International Education and Research (DZS). It reflects the fact that we live in an era defined by rapid technological advancements and digital innovations which has a significant impact on all the actors in both formal and non-formal education. This **Action Plan** outlines commitment of the DZS to digital transformation, with a focus on four distinct priorities designed to harness the power of digital tools and technologies for the benefit of the programmes' stakeholders.

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# Priority No 1

## Cross-sectoral



### Aim

**Increasing the digital competences of the DZS's employees**

### Target

Continuous upskilling of the DZS's employees and bolstering their confidence working with digital tools and technologies.

### Ways to reach the target

To offer trainings which will be provided both internally (trainings on EC digital tools, internal economic system, electronic file management system, Databox) and externally (tools such as MS Office, Attendu or Menti). These trainings will not only enhance the efficiency of programme administration but also elevate the quality of activities and events, such as informational seminars and TCA/NET activities, organized by the DZS.

The DZS will also support its employees interested in gaining further skills and competences related to digital transformation. This may include thematic attendance of webinars organized by the SALTO Digital, thematically related TCA/NET activities or external expert workshops for the DZS's employees. Such workshops may tackle topics such as fakes news, practical usage of AI, digital well-being or online safety.

### Monitoring of progress

Number of NA employees who attended these trainings. Self-assessment tools where employees would assess how confident they feel while working with various digital tools. Internal monitoring of use of digital tools in events organized by the agency.

# Priority No 2

## Cross-sectoral



### Aim

**Increasing awareness of the opportunities of the programmes regarding the priority of Digitalization**

### Target

Promoting good practices related to the digital transformation. This includes aspects such as use of digital tools in projects, dissemination of relevant project and research results (e.g. tools, methodologies).

### Ways to reach the target

Continuous identification of good practice examples (both nationwide and European wide) which will be systematically promoted through various channels (e.g. the DZS awards, articles on the DZS website, posts on the DZS social media platforms, publications). This effort should inspire and motivate current and potential beneficiaries to use digital tools in their activities and international projects.

### Monitoring of progress

Number of articles, posts, publications etc. produced while also assessing their effectiveness in terms of number of views, downloads etc.

# Priority No 3

## Cross-sectoral



3

### Aim

**Consistently work with current project holders and potential beneficiaries on their attitudes towards digital transformation**

### Target

Increase the number of ongoing projects that either actively use digital tools or are working on topics related to digital transformation.

### Ways to reach the target

Building upon the activities outlined in Priority n.2, the DZS will further drive this objective by organizing seminars, info sessions, thematic TCA/NET activities, eTwinning seminars, and EPALÉ seminars. These events will facilitate hands-on learning experiences and foster the adoption of digital tools among project holders. The DZS will also use its flagship events (e.g. Czeducon, SchoolLink) as platform to train and educate beneficiaries on the topic of modern technologies.

### Monitoring of progress

Analysis of final reports, monitoring of n. of organisations using eTwinning and EPALÉ, number of participants and analysis of final reports of relevant events organized by the DZS.

# Priority No 4

## HED related



4

### Aim

#### **Supporting Czech higher education institutions in implementation of paper-less Erasmus+ administration**

### Target

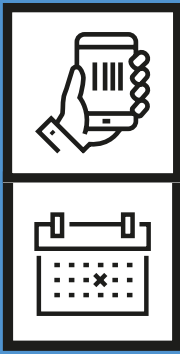
Ensuring that all higher institutions have access to EWP and are connected to eduGAIN.

### Ways to reach the target

The DZS will provide consultations, perform monitoring and organize a platform for peer-to-peer exchange on experience and good practise sharing, and participate on other events, including TCAs, that facilitate the smooth transition to paperless Erasmus+ administration. These efforts will focus on ensuring that all higher education institutions have access to the eduGAIN and use the erasmus without paper infrastructure for exchange of documents in line with the ECHE principles and Erasmus+ policy statements.

### Monitoring of progress

Number of HEIs with access to EWP, number of HEIs using ESC, number of HEIs connected to eduGAIN.



This Action Plan will be revised annually.

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for International Education  
and Research (DZS)**

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