

EEA Grants: CZ-EDUCATION *Cooperation on educational projects*



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DZS - Czech National Agency for International Education and Research We open the doors to international education through 21 programmes and networks

EEA Grants: Programme operator of the programme **CZ-EDUCATION**



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Programme CZ-EDUCATION

- financed through the EEA Grants **Donor states:** Iceland, Norway and Liechtenstein Beneficiary state: Czech Republic The programme supports:
- quality teaching and learning at all levels of education •
- cooperation between the Czech Republic and the donor states ullet



Introduction to inclusive education in the Czech Republic Lenka Felcmanová Czech Society for Inclusive Education

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WITH SEN IN CR

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INCLUSION AND SUPPORT OF STUDENTS





Key legal documents

- Convention on Rights of Persons with Disabilities (ratified in 2009)
- School Act (2004) amended in 2016
- Decree on Education of Pupils with SEN and gifted learners (2016)
- Decree on School Counselling (2005)

Government strategic documents

- Strategy for Education Policy of the Czech Republic untill 2030+
- National Action Plan on Inclusive Education
- Strategy for Combating Social Exclusion
- Implementation of DH Case Judgement



School Act – Objectives and priciples

- Equal access to education without any discrimination
- Consideration of the educational needs of the individual
- Mutual regard, respect, solidarity and dignity
- General development of the personality with an emphasis on cognitive, social, ethical, moral and spiritual values
- Parents select school for their child
- Local school has to accept all children from the area for compulsory education



Students with SEN

- Student with SEN is every child that needs support measures to fulfill his/her educational potential and gain equal access to education.
- Support measures essential provisions and adjustments in education and related services delivered to child due to his/her health conditions, cultural background or other life conditions.
- Support measures are provided free of charge.



5 levels of support measures

• 1. level

Assessment and provision – schools and other providers of education and care (music schools, school clubs etc.)

• 2. – 5. level

Assessment – School Counselling Facilities

Provision – schools and other providers of education and care.

Financial Support.

Facilities



Support measures - types

- Counselling services,
- Adjustments in organisation, content, methods and forms of education and related services,
- Adjustments in evaluation,
- Provision of special educational intervention,
- Provision of pedagogical intervention,
- Adjustment in conditions of admissions and final examinations,
- Compensation aids, special textbooks, communication systems of deaf and deaf-blind, Braill system, etc.,
- Adjustments in expected outcomes defined in curriculum,
- Individual Educational Plan,
- Teacher Assistance,
- Shadow teacher,
- Sign language interpreting,
- Barrierless environment.





Support measures 1. level

- Mild adjustments in methods, organisation and forms of education leading to support of child's educational potential.
- Formative Assessment,
- Support of talents, curriculum enrichment,
- Didactic tools and aids (funded by school),
- Adjustments in amount and content of homework.
- Assessment of this level of support teachers,
- Provided according to Plan of Pedagogical Support (not obligatory),
- Evaluation after 3 months,
- If not efficiant, recommendation of assessment at School Counselling Facilities follows.



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Thank you

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Partnership The cornerstone of any project

All projects are bilateral

- at least one institution from a donor state must be involved in a project
- partnerships can take many forms •
 - institutions of different types and orientations can be involved



How the partnership works

- **Czech institution:**
- applies for the grant (on behalf of the partner too)
- concludes the grant agreement with DZS
- distributes the grant among the partners
- is responsible for the quality of the project

Project partner:

- participates in the preparation of the application
- participates in the project implementation
- is responsible for the quality of the project



Partnership possibilities:

Several partners from different countries can participate in one project

Norwegian partner 1

Czech applicant

Project

Norwegian partner 2

Icelandic partner

Czech partner





Partnership possibilities:

One DS institution can participate in several projects at the same time





How to conclude a partnership

Mandatory documents:

- before the submission of the application: *Letter of Intent*
- after the approval of the project: **Partnership agreement**

ter of Intent



Institutional cooperation projects Unique opportunity for all schools

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What should the project's aim for?

- strengthening cooperation between the partner institutions ullet
- introducing new teaching methods •
- contributing to the following priorities: •
 - democracy and active citizenship education •
 - inclusive education



Who can take part in the project activities? staff of the participating institutions • Who will benefit from the project? pupils and students of the participating institutions ulletstaff of the participating institutions ullet

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What can be done in the project?

- organisation of workshops enabling exchange of experiences ulletand good practices with colleagues from abroad
- innovation of school curricula
- creation of new (joint) study programmes and courses •

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preparation of teaching materials and studies •

You can either choose just one goal or combine more of them.





What about the money? Grant amount: 20 000 - 150 000 EUR co-financing is not required •

What can the grant be used for?

- salaries of project staff and project management •
- working trips abroad •
- project promotion (including multiplier events)
- goods and services related to the project •







Any questions?

Feel free to contact us!

Czech National Agency for International Education and Research

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