Cooperation Projects: **Strategic Partnerships in School Education, Vocational Education and Training and Youth Participation**

→ Final reports of projects 2014–2021

<table>
<thead>
<tr>
<th>Total number of projects</th>
<th>144</th>
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<tbody>
<tr>
<td>Online implementation of the project</td>
<td>101</td>
</tr>
<tr>
<td>Projects with inclusion</td>
<td>80</td>
</tr>
<tr>
<td>Systematic impact measurement</td>
<td>98</td>
</tr>
<tr>
<td>Assumption of the project continuation</td>
<td>137</td>
</tr>
</tbody>
</table>

**IMPACT ON INDIVIDUALS (TOP 5)**

→ Improvement of language skills
→ Strengthened cooperation
→ ICT use
→ Historical/cultural context awareness
→ New methods

**PROJECT THEMES (TOP 5)**

- ICT: 36
- International cooperation: 27
- Creativity, culture: 18
- Inclusion: 19
- Language skills: 18

**PROJECT OUTCOMES**

- Pupils presentation: 73
- Video presentation, movie, multimedia: 73
- Methodology, manual: 57
- Exhibition, tour, excursion: 30
- Comparison: 11
- Magazine/journal: 11
- Course/training, curriculum: 6

**TYPES OF BARRIERS OF PROJECTS WITH INCLUSION**

- Economic barriers: 45
- Social barriers: 42
- Barriers linked to education: 27
- Health problems: 22
- Cultural differences: 10
- Specific needs: 10

A quarter of the projects used the eTwinning platform.

“The project helped develop a new curriculum and training course for pre-school teachers.”

Source: DZS, Final reports of projects completed by March 30, 2021, programming period 2014–2021
Cooperation Projects: **Strategic Partnerships** in School Education, Vocational Education and Training and Youth Participation

→ Final reports of projects 2014–2021

<table>
<thead>
<tr>
<th>Total number of projects</th>
<th>54</th>
</tr>
</thead>
<tbody>
<tr>
<td>Projects with inclusion</td>
<td>16</td>
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<tr>
<td>Systematic impact measurement</td>
<td>20</td>
</tr>
<tr>
<td>Assumption of the project continuation</td>
<td>45</td>
</tr>
</tbody>
</table>

**IMPACT ON INDIVIDUALS (TOP 5)**

→ New methods
→ New contacts
→ Strengthened cooperation
→ Digitalization
→ New knowledge and experience

**PROJECT THEMES (TOP 5)**

- Labour market
- Digitalization, IT
- Education
- Agriculture
- Inclusion

**DISSEMINATION (TOP 5)**

- Web: 53
- Conference: 41
- Social networks: 39
- Press media: 35
- Workshop/seminar: 27

**TYPES OF BARRIERS (TOP 5)**

- Social barriers: 14
- Migrants: 13
- Health problems: 13
- Economic problems: 13
- Barriers linked to education: 13

**PROJECT OUTCOMES**

- Methodology, manual: 14
- Video presentation, movie, multimedia: 3
- Course/training, curriculum: 2

**PROJECT FOCUS**

- Innovation: 30
- Exchange of good practices: 24

**Source:** DZS, Final reports of projects completed by March 30, 2021, programming period 2014–2021

> “One of the projects contributed to the rescue of old and regional varieties of fruit.”

> “Beyond the project, a new cooperation with hotel schools in partner countries was established. Since then, Czech students have a chance to do traineeships abroad.”
Cooperation Projects: **Strategic Partnerships in School Education, Vocational Education and Training and Youth Participation**

→ Final reports of projects 2014–2021

### Total number of projects: 34

<table>
<thead>
<tr>
<th>Countries involved</th>
<th>31</th>
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<tbody>
<tr>
<td>Projects with planned inclusion</td>
<td>16</td>
</tr>
<tr>
<td>Assumption of the project continuation</td>
<td>34</td>
</tr>
</tbody>
</table>

#### COUNTRIES INVOLVED (TOP 5)

- Germany: 8
- Slovakia: 14
- Poland: 7
- France: 5
- United Kingdom: 5

→ The most frequently involved organization is INEX – Association for Voluntary Activities.

→ Two projects focused on beekeeping.

#### PROJECT THEMES (TOP 4)

- Innovative education: 11
- Youth: 9
- Equal opportunities: 5
- Inclusion: 5

#### PROJECT IMPACT (TOP 5)

- Networking
- Improvement of language skills
- Improvement of key competences
- Improvement of pedagogical, managerial and leadership competences
- Increase in employability

#### TYPES OF BARRIERS OF PROJECTS WITH INCLUSION

<table>
<thead>
<tr>
<th>Počet projektů</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social barriers</td>
</tr>
<tr>
<td>Economic barriers</td>
</tr>
<tr>
<td>Geographical barriers</td>
</tr>
<tr>
<td>Physical barriers</td>
</tr>
<tr>
<td>Health problems</td>
</tr>
<tr>
<td>Barriers linked to education</td>
</tr>
</tbody>
</table>

Source: DZS, Final reports of projects completed by March 30, 2021, programming period 2014–2021
Cooperation Projects: **Strategic Partnerships in School Education, Vocational Education and Training and Youth Participation**

**Final reports of projects 2014 – 2021**

**Total number of projects** 18

**Countries involved** 27

**HE Institutions involved** 73

**Project length (months)** 24–40

**INVOlVED INSTITUTIONS**

- Astronomical Institute of the Czech Academy of Sciences
- EDUCA International
- Charles University
- Masaryk University
- Mendel University in Brno
- Moravian Business College Olomouc
- Palacký University Olomouc
- Prague University of Economics and Business
- ŠKODA AUTO University
- Technical University of Liberec
- The Czech Technical University in Prague
- Tomas Bata University in Zlín
- University of South Bohemia in České Budějovice
- VSB – Technical University of Ostrava

- The most frequently involved institution was the Masaryk University.

**PROJECT FOCUS (TOP 5)**

- Languages: 4
- Education: 4
- Medicine: 2
- Environment: 2
- Disadvantage: 2

**COUNTRIES INVOLVED (TOP 5)**

- United Kingdom: 11
- Slovakia: 9
- Germany: 7
- Spain: 5
- Austria: 6

**PARTNER INSTITUTIONS**

- St. George’s Hospital Medical School (UK) 3
- Technische Universität Wien (AT) 2
- The Nottingham Trent University (UK) 2
- Univerza v Mariboru (SLO) 2
- Univerzita Komenského v Bratislavě (SK) 2
- Univerzita Pavla Jozefa Šafárika v Košiciach (SK) 2

**Source:** DZS, Final reports of projects completed by March 30, 2021, programming period 2014–2021
Total number of projects 34
Projects with inclusion 22
Systematic impact measurement 32
Assumption of the project continuation 32

DISSEMINATION (TOP 5)
- Social networks: 30
- Web: 33
- Conference: 21
- Press media: 18
- Workshops: 19

PROJECT FOCUS
- Innovation: 26
- Exchange of good practices: 8

PROJECT OUTCOMES (TOP 3)
- Methodology, manual: 16
- Course/training, curriculum: 15
- Study: 6

PROJECT THEMES (TOP 5)
- New innovative curricula, didactic methods, development of educational courses: 18
- International cooperation and relations, development assistance: 8
- ICT – new technologies – digital skills: 6
- Inclusion – equality: 6
- Research and innovation: 6

→ Every 5th project was aimed at elderly people.

Source: DZS, Final reports of projects completed by March 30, 2021, programming period 2014–2021