Pathways to school success

Commission proposal for a Council Recommendation



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Achieving the **EUROPEAN EDUCATION AREA** by 2025



- Boost basic and transversal skills
- More mobility and cooperation opportunities

education and training

- Support lifelong acquisition of language competences
- Develop a European perspective in education



- Teacher Academies
- European guidance for national career frameworks
- European Innovative Teaching Award



Inclusion and gender equality

- Pathways to School Success
- 50 centres of excellence for VET
- European Approach to micro-credentials
- Gender-sensitive teaching



- Education for Climate Coalition
- Greening of education infrastructure
- Council Recommendation on education for environmental sustainability
- Digital Education Action Plan



- **European Universities** full roll-out
- Development of a European Degree
- Legal statute for alliances of universities
- Erasmus+ Mobile App





- Team Europe approach
- Strengthen cooperation with strategic global partners
- Expand international dimension of Frasmus+



Ursula von der Leven President of the European Commission



Assessment of the implementation of the 2011 Council Recommendation on policies to reduce early school leaving

 On average, the rate of early school leaving decreased from 13.4% in 2011 to 10.2% in 2019 across Europe.

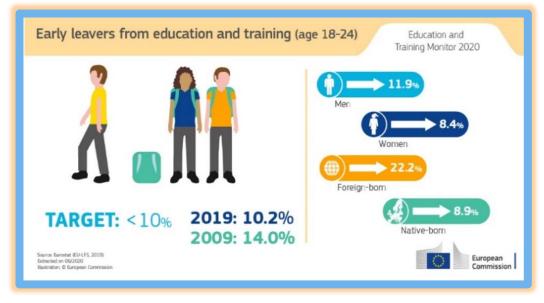
HOWEVER

 considerable differences still exist between countries and demographics with people of a migrant background, young men and those living in rural areas being more likely to end their education before compulsory school leaving age.



What are the challenges?





PISA 2018: one in five 15-year old Europeans lack adequate reading, maths or science competences.

10% early leavers from education and training only 83% have completed upper secondary education.

European Commission

More challenges. . .



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PISA 2018:
Pupils' sense of
belonging at school is
declining and bullying
is widespread.



Photo by Sharon McCutcheon on Unsplash

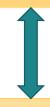
The COVID-19 has hit the most fragile students hardest.

More learners at risk of dropping out. Mental health difficulties have risen.

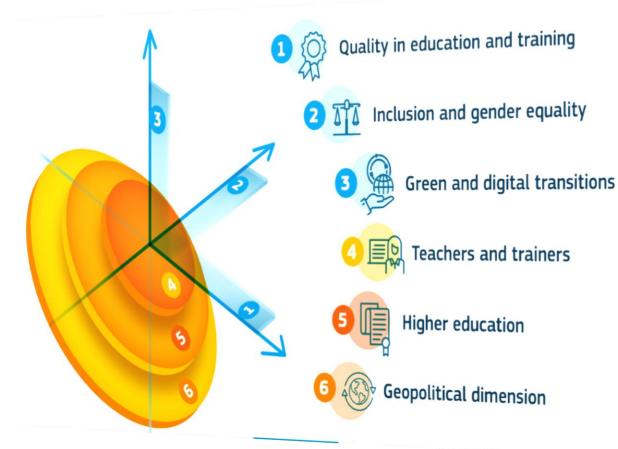
Achieving a European Education Area by 2025



Pathways to school success



Expert Group on wellbeing and mental health





Synergies with other relevant initiatives

EU strategy on the rights of the child

Child Guarantee

Quality framework for high quality early childhood education and care systems

Erasmus+ Teacher Academies

Horizon 2020

EU4Health

European Pillar of Social Rights

Strategy on Rights of Persons with Disabilities

The Action plan on integration and inclusion

EU equality strategies for the Roma

Digital Education Action Plan

Council Recommendation on online and distance learning



European Strategy for a Better Internet for Children

Proposal for a Council Recommendation on Pathways to school success

Minimize the number of young people who leave education and training without un upper secondary degree

Help all pupils reach a certain level of proficiency in basic skills

Pathways to school success

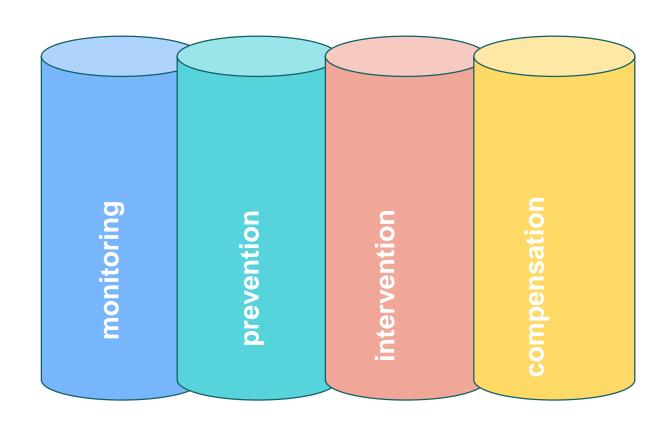
promote
conducive and
inclusive learning
environments,
supported by a
strong culture of
wellbeing.

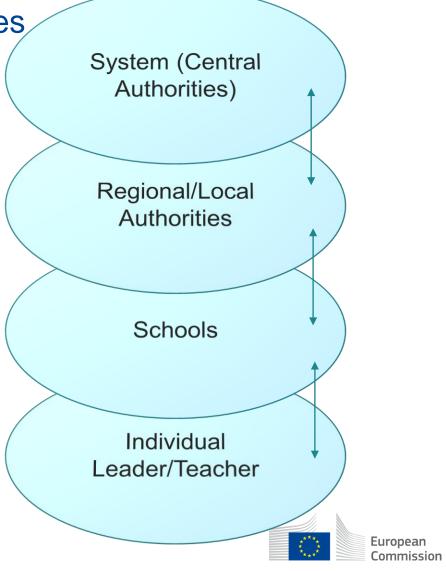




Pathways to school success: Indicative content

Policy guidance in cooperation with Member States









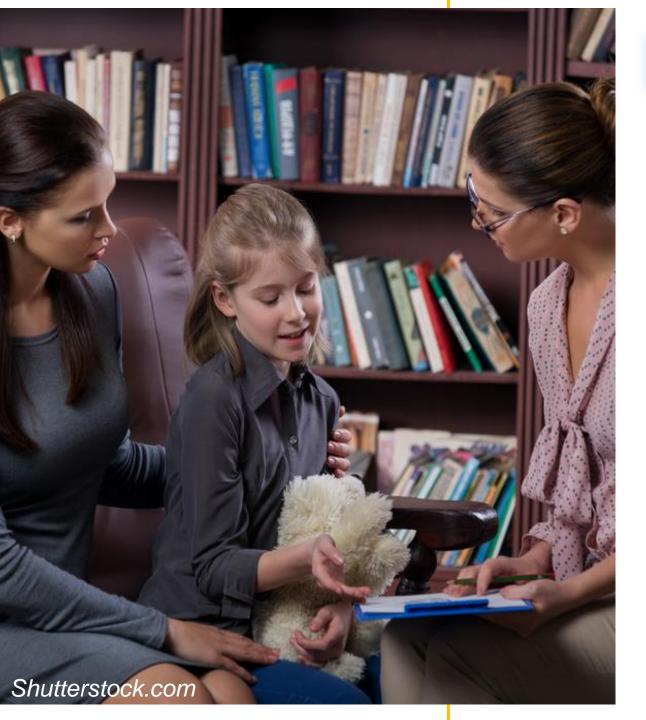
Monitoring

- ✓ National, regional and local data collection systems
- ✓ Early detection and identification of learners at risk
- ✓ Additional support to schools or local environments presenting high levels of educational disadvantage
- ✓ follow-up measures for young people who have left education and training prematurely



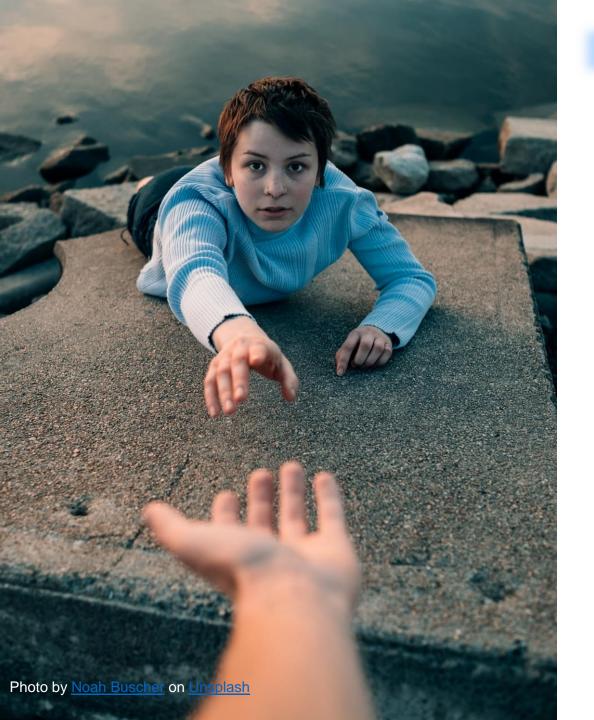
Prevention

- ✓ high quality early childhood education and care
- ✓ autonomy accompanied by effective accountability
- ✓ quality assurance mechanisms
- ✓ early screening of language competences, development problems and special education needs
- ✓ positive school climate
- ✓ tackle bullying and violence at school, discrimination, segregation
- ✓ Initial training and continuous professional development of all school staff on European Commission educational disadvantage



Intervention

- ✓ support frameworks for pupils at risks
- ✓ support for learners whose native language(s) is/ are not the language(s) of instruction
- ✓ learners' active participation in school life
- ✓ extracurricular and out-of-school activities
- ✓ career education and guidance
- ✓ active involvement of parents and families



Compensation

- √ right to individual educational support
- √ free second chance programmes



Expert Group on wellbeing and mental health







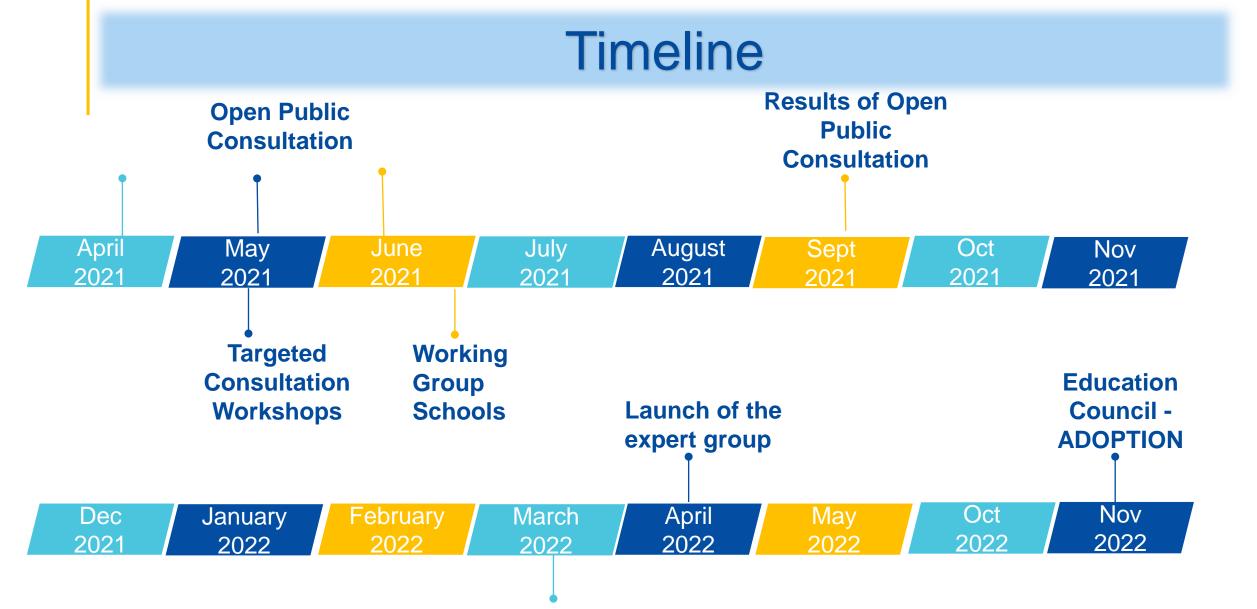
- promoting mental health and well-being
- oreventing bullying and violence at school





effective up-take of successful practices in schools

recommendations for awareness raising activities at EU and national level.





Tools and ways of work



- √12 weeks Open Public Consultation
- √ targeted seminars
- ✓ meetings with policymakers, stakeholders and experts



- Analytical Reports
- ✓ New Studies
- ✓ Good practices from Member States



- ✓ Erasmus+
- ✓ Recovery and Resilience Facility
- ✓ European Social Fund Plus



Thank you



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