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EEA GRANTS 2014-2021 PROGRAMME EDUCATION

PROJECTS APPROVED IN THE SECOND
ROUND OF CALLS FOR PROPOSALS

**INSTITUTIONAL
COOPERATION
PROJECTS**



LANGUAGE PLURALITY: PROMOTING SMALL LANGUAGES AND THEIR CULTURES

PROJECT NUMBER:

EHP-CZ-ICP-2-005

PROJECT PROMOTER:

Charles University, Faculty of Humanities, Prague, Czech Republic

PROJECT PARTNER:

University of Bergen, Bergen, Norway

GRANT APPROVED:

3 467 250 CZK

PROJECT DURATION:

24 months

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PROJECT SUMMARY

Project *Language Plurality: Promoting Small Languages and their Cultures* will develop bilateral cooperation between the Faculty of Humanities, Charles University and the University of Bergen. It aims to anchor teaching of Nordic and small languages at the Faculty of Humanities for students of humanities. The project will enhance students' awareness of the linguistic and cultural situation in the North and strengthen the knowledge and competences of students in the field of small languages. The project will develop cooperation with experts on teaching Nordic languages and contribute to innovation of courses and to creation of new curricula for minority language teaching. It will enable creation and innovation of learning practices.

The output of the project will be the innovation of three curricula and the creation of two new curricula and their immediate implementation into academic courses, as well as the publication of teaching materials and an informative web portal on the language situation in Northern Europe. The project will organize two professional meetings, one workshop and an exhibition on the languages of the North.



THE TECHNOLOGY AND KNOWLEDGE TRANSFER BASED ON NORWAY-CZECH COOPERATION

PROJECT NUMBER:

EHP-CZ-ICP-2-006

PROJECT PROMOTER:

University of Hradec Králové, Czech Republic

PROJECT PARTNER:

Oslo Metropolitan University, Oslo, Norway

GRANT APPROVED:

3 730 400 CZK

PROJECT DURATION:

24 months

PROJECT SUMMARY

This institutional cooperation project will involve activities between the Czech University of Hradec Králové and the Metropolitan University of Oslo. The aim of the project is to focus on technology transfer and intellectual property protection. Its goal is to support the creation of a business environment based on the results of science and research as well as the establishment of spin-off companies as business entities established for commercialization of intellectual property created at the university. There will be a significant impact of the project's outputs can be divided into impact on individuals and impact at the institutional level. For participants who will be directly involved in the project, there will be a high impact on their professional career, for students who will participate in the innovative course or the summer school, there will be a considerable impact on their understanding of the subject of transfer technology as well as the field of intellectual property.

Taking place in an international and multicultural environment, its programme will immerse the participants into study areas that represent important contemporary topics connected with the transfer technology and the problematic issues connected with intellectual property. Last but not least, the project will also have an influence on the anti-corruption strategy in the business of intellectual property.



EDUCATION FOR ACTIVE CITIZENSHIP

PROJECT NUMBER:

EHP-CZ-ICP-2-008

PROJECT PROMOTER:

Vladimír Menšík Elementary School, Ivančice, Czech Republic

PROJECT PARTNERS:

Stabekk School, Bekkestua, Norway

Nursery School Duha, Oslavany, Czech Republic

Ketkovice Elementary and Nursery School, Ketkovice, Czech Republic

GRANT APPROVED:

2 698 875 CZK

PROJECT DURATION:

24 months

PROJECT SUMMARY

The aim of the project is to strengthen institutional cooperation with an emphasis on education for democracy and active citizenship by setting up cooperation with partner organizations, using the existing experience of the Norwegian education system and transferring them to Czech conditions. The goal is to create quality teaching materials that will be used not only in our organization, but will also be available to other schools in the South Moravian Region and all the other regions of the Czech Republic.



CZECH-NORWEGIAN COLLABORATION ON META-RESEARCH AND CRITICAL THINKING EDUCATION IN HEALTHCARE

PROJECT NUMBER:

EHP-CZ-ICP-2-009

PROJECT PROMOTER:

Masaryk University, Faculty of Medicine, Brno, Czech Republic

PROJECT PARTNER:

Western Norway University of Applied Sciences, Bergen, Norway

GRANT APPROVED:

3 527 100 CZK

PROJECT DURATION:

24 months

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PROJECT SUMMARY

This project is focused on strengthening the inter-institutional collaboration between the Czech National Centre for Evidence-Based Healthcare and Knowledge Translation, Faculty of Medicine, Masaryk University (hereinafter OEBHOKT) and the Centre for Evidence-Based Practice, Western Norway University of Applied Sciences (hereinafter OEBP) to increase knowledge and improve teaching skills in Evidence-Based Critical Thinking and Evidence-Based Meta-Research. Critical Thinking forms the basis of the Evidence-Based Healthcare (EBHC) approach which stresses the examination of evidence from clinical research. Meta-Research (research on research) is a systematic reviewing of evidence of what is already known.

The specific objectives of the project include two-way knowledge transfer in Evidence-Based Critical Thinking and Evidence-Based Meta-Research between partnering organizations through meetings, peer-learning activities and multiplier events; and cooperation on the development of comprehensive teaching modules of “Evidence-Based Critical Thinking” and “Evidence-Based Meta- Research”. Participants of the project are academicians and lecturers from both partnering institutions.

In the short-term, the project is designed to achieve increased knowledge, skills and teaching competencies of academicians and lecturers at both partnering institutions in Evidence-Based Critical Thinking and Evidence-Based Meta- Research (primary target group), and undergraduate and postgraduate students (secondary target group). The project will also enable postgraduate medical and healthcare students to design their early-career research activities according to the best available evidence.

In the long-term, the project is designed to achieve the transfer of knowledge and skills of Evidence-Based Critical Thinking and Evidence-Based Meta-Research between the academicians of the partnering universities (primary target group).



NEW COURSES FOCUSED ON OVERTOURISM AND ACCESSIBLE TOURISM AT MUP

PROJECT NUMBER:

EHP-CZ-ICP-2-012

PROJECT PROMOTER:

Metropolitan University Prague, Prague, Czech Republic

PROJECT PARTNER:

University of Stavanger, Stavanger, Norway

GRANT APPROVED:

10 050 CZK

PROJECT DURATION:

24 months

PROJECT SUMMARY

The project aims to upgrade the study programme Tourism at the Metropolitan University Prague on the basis of Norwegian inspiration (University of Stavanger). The project would like to introduce new courses oriented on Accessible tourism and Destination management (Overtourism) and to make some innovations in the courses taught at Metropolitan University Prague which will be enhanced in the sense of inclusive education. The necessity of the project reflects the growing importance of sustainable and accessible tourism. The emphasis on accessible tourism will strengthen the supply and availability of inclusive education in both countries. The development of accessible tourism education will enable the preparation of professionals who will be able to respond in practice to the needs of people with disabilities. An intermediate result of the project is the creation of a functional dialogue among the project's partners and other participants, and the development of student mobility. A secondary objective will be the impact of the project results on the expert community and the general public, thanks to the international workshop in Prague and the organization of new courses for students.



ITEM - IMPROVE TEACHER EDUCATION IN MATHEMATICS

PROJECT NUMBER:

EHP-CZ-ICP-2-018

PROJECT PROMOTER:

Technical University of Liberec, Faculty of Science, Humanities and Education,
Liberec, Czech Republic

PROJECT PARTNER:

NORD University, Bodø, Norway

GRANT APPROVED:

1 620 375 CZK

PROJECT DURATION:

24 months

PROJECT SUMMARY

One of the aims of the project *iTEM - Improve Teacher Education in Mathematics* is to develop and make more intensive the fruitful cooperation between the employees of the Department of Mathematics and Didactics of Mathematics of the Faculty of Science, Humanities and Education of the Technical University of Liberec and the colleagues of the Faculty of Education and Arts of the NORD University in Bodo in the area of improving teacher education in Mathematics in both partner universities.

The project has two objectives in unity. The first goal of the project is to prepare teacher students to master the challenges of the increasing diversity (including Roma inclusion) of students in a class. The second goal is to prepare teacher students to meet the challenges of using digital tools both as a subject and as a tool for teaching.

The impact of the project lies in several dimensions. In the short term, students experience and practice interesting motivating possibilities of using hardware and software such as mathematikus, GeoGebra, micro:bit, or 3D printing. They themselves use the software as a useful tool and practice learning by discovery during their studies.

It's expected that the project will have a long-term positive effect on teaching and its results in the regions and beyond. Thanks to the results of the project, teachers will be better prepared to meet the different needs of heterogeneous groups of students. The project will help them to improve their diagnostic skills and use the software as a tool in the classroom. With the possibility of using software developed in the project, teachers will be able to enrich their lessons significantly and to motivate students. They will be able to arouse the students' joy and interest in learning mathematics



TRANSITION DESIGN: A NEW CHALLENGE SERVICE AND INTERACTION DESIGN EDUCATION

PROJECT NUMBER:

EHP-CZ-ICP-2-019

PROJECT PROMOTER:

Masaryk University, Faculty of Arts, Brno, Czech Republic

PROJECT PARTNER:

University of Oslo, Oslo, Norway

GRANT APPROVED:

2 547 500 CZK

PROJECT DURATION:

12 months

PROJECT SUMMARY

The aim of the project is to extend the curriculum of the so-called transition design within the framework of the master's degree program "Information Services Design" at the Department of Information Studies and Librarianship of the Faculty of Arts and at the Department of Informatics at the University of Oslo. Transition design is a relatively new scientific and practical discipline that has not yet been reflected in the academic environment in the Czech Republic and that focuses on the transition to future more sustainable models in complex systems. Within the project, a Transition Design course at Masaryk University and Oslo University will be prepared at the same time. The project also includes good practice mapping and other activities aimed at spreading awareness of transition design.



MENTORS WITHOUT BORDERS: MENTORING INTERNATIONAL HEALTHCARE STUDENTS

PROJECT NUMBER:

EHP-CZ-ICP-2-020

PROJECT PROMOTER:

Charles University, Third Faculty of Medicine, Prague, Czech Republic

PROJECT PARTNER:

Western Norway University of Applied Sciences (HVL), Bergen, Norway

GRANT APPROVED:

2 706 200 CZK

PROJECT DURATION:

24 months

PROJECT SUMMARY

The project reflects the long-term cooperation between the partners within the nursing education and Erasmus+ programme. It is focused on enhancing the professional and intercultural competencies of the clinical mentors and thus increasing the quality of clinical education.

The objectives of the project:

- Develop knowledge of the international mentors' and students' needs, possible barriers to quality learning and teaching in clinical environment and in the context of intercultural differences. Define the specific competencies of mentoring international students in clinical placements.
- Develop and test a mentor'-tailored MOOC to enhance the international mentors' capacity for facilitation, supervision and assessment of nursing students.

The results/outputs:

- Mentor-centred MOOC which will be the base on which future joint study programmes and new curriculum can be developed.
- Teaching staff and clinical professionals' research network.
- Scientific paper on the needs of the international mentors and students and the specific competencies of the mentors to enhance clinical based learning within an international context.

The results should have impact on the students' and mentors' satisfaction with the process of clinical education. The students' and mentors' encounters with the intercultural diversities will make them more sensitive to their own educational needs, needs of the patients, healthcare colleagues and a wider community.



ECOLOGY SQUARED

PROJECT NUMBER:

EHP-CZ-IOP-2-021

PROJECT PROMOTER:

Technical Secondary School, Most, Czech Republic

PROJECT PARTNERS:

Re-innovasjon AS, Bodø, Norway

The Study Organisation Folkeuniversitetet, Bodø, Norway

GRANT APPROVED:

2 273 750 CZK

PROJECT DURATION:

24 months

PROJECT SUMMARY

The general objective of the project is to support the development and sharing of innovative methods and examples of good practice in education with the consequent impact on curriculum innovation. The specific objective of the project is to deepen and relate the active civic attitudes of pupils and teachers and their positive importance for the protection of the environment, namely the creation of innovative methodological materials for the adaptation of SEPs. At joint meetings, the participants of the applicant organization from the Czech Republic and the partner organizations from Norway will prepare materials for processing the project outputs which will be three teaching modules for pupils of selected study fields and one teaching module for university students. At international meetings, project participants will inspire each other, share their best practices, and create teaching materials. Mutual discussions and dialogue will also increase teachers' competences in environmental education. We expect a synergistic effect from the project, especially in the area of cooperation in the development of teaching methods or approaches and their innovations.

The created methodological materials will be verified in the teaching of ecology lessons, civic education and in the teaching of vocational subjects gradually as they are created during the course of the project. And then, after their evaluation, completion and final modification, they will be implemented into school educational plans which will be reviewed at the Technical High School in Most in 2022.

Partners from Norway can help us and lead by example, because environmental policy and clean technologies adopted by Norway allow their citizens to lead a sustainable way of life.

**MOBILITY
PROJECTS**



COOPERATION OF CZECH AND NORWEGIAN SPECIAL NEEDS EDUCATORS

PROJECT NUMBER:

EHP-CZ-MOP-2-002

PROJECT PROMOTER:

Business Academy, Vocational School and Practical School of Olga Havlová,
Jánské Lázně, Czech Republic

PROJECT PARTNER:

Grong upper secondary school, Grong, Norway

GRANT APPROVED:

740 000 CZK

PROJECT DURATION:

13 months

PROJECT SUMMARY

The project was created as a tool of long-term cooperation between the Czech and Norwegian secondary schools. Both schools educate special needs students. The Czech school is a special secondary school attended by students with disabilities. The major part of the students suffers from a physical handicap often combined with other kinds of handicap, such as disorders of the autism spectrum, visual impairment, hearing impairment or a mental handicap. The Norwegian partner school is an ordinary secondary school within which there are special classes attended by students with different kinds of disabilities. Both schools would like to enrich their special teaching methods, methodology of after school education and approaches by observing their foreign colleagues working in their school. We are planning four meetings, two in the Czech Republic and two in Norway, each of them attended by four special needs educators from the partner school. The project is intended to be the first stage of a long-term cooperation; we are planning to continue in this cooperation with student mobilities and involving real companies focused on the employment of people with disabilities.



HIGHER EDUCATION TEACHERS' DIGITAL LITERACY IMPROVEMENT

PROJECT NUMBER:

EHP-CZ-MOP-2-003

PROJECT PROMOTER:

University of Finance and Administration, Prague, Czech Republic

PROJECT PARTNER:

University of Agder, Kristiansand, Norway

GRANT APPROVED:

350 000 CZK

PROJECT DURATION:

13 months

PROJECT SUMMARY

The ongoing Fourth Industrial Revolution and the environment digitalisation have a significant impact on the whole society. This development also affects the education system, especially higher education teachers. It is necessary to adequately respond to the abovementioned changes. Therefore, the University of Finance and Administration (applicant) educates its teachers also in the field of digitalisation. The objective of the project is to improve the digital literacy of higher education teachers. The objective will be accomplished by sharing digital literacy via bilateral teaching mobility.

Sharing digital literacy in higher education will have a positive impact on improving the teaching abilities of higher education teachers. The project will help teachers improve their digital communication with students. Education of higher education teachers in the fields of didactics, digitalisation, applications, etc. is a necessity of time. Society development, digitalisation, and student requirements increase tenfold. Sharing of the experience of teachers between the Czech Republic and Norway will help reduce these differences.

It is expected that the Czech project participants will gain theoretical backgrounds and knowledge of the education system in Norwegian higher education. Using such project and training, teachers will improve their pedagogical skills at the level of soft skills as well as hard skills (i. e. operation of digital applications and digital devices). Higher education teachers supported by this project will thus be able to do adequate teaching in the digital environment by using digital methods which will allow for a more professional approach to their students.



INNOVATION AND IMPROVEMENT OF TEACHING (SHARING THE EXPERIENCE OF CZECH AND NORWEGIAN TEACHERS)

PROJECT NUMBER:

EHP-CZ-MOP-2-004

PROJECT PROMOTER:

Primary School and Nursery School Kostelec na Hané, Czech Republic

PROJECT PARTNERS:

Damsgård School, Bergen, Norway Toftøy
School, Rong, Norway

GRANT APPROVED:

451 875 CZK

PROJECT DURATION:

13 months

PROJECT SUMMARY

The Programme Education implemented within the EEA grants represents an opportunity for the primary and nursery school in Kostelec na Hané (ZŠ a MŠ Kostelec na Hané) to enable its teachers to gain international experience in education. The main aim of the project is to support the teachers in their professional and personal development.

As part of the staff mobility, 7 teachers from Kostelec na Hané primary school will visit the Norwegian primary school (4 teachers will go to the Damsgård skole, 3 teachers to the Toftøy skole), 2 teachers from the Damsgård skole will visit the Czech school. Mobility is mainly focused on sharing experience, gaining inspiration and establishing new contacts. During mobility, teachers will observe the work of their colleagues in the partner organization, focusing, for example, on teaching methods, integration of pupils with special educational needs into teaching, usage of digital technologies, organization and management of the school, etc.

The benefit of the project will be an increase in the awareness of all the participants about the organization and course of education in the partner state and inspiration for their further work. As a result, they can be expected to bring new ideas to their schools and to implement new methods to their teaching. This will make teaching more diverse and more attractive to pupils. In the long run, we believe that teachers will recognize the benefits of learning abroad and will become more interested in taking part in mobilities



EFsTUDENT MOBILITY (EFsM)

PROJECT NUMBER:

EHP-CZ-MOP-2-006

PROJECT PROMOTER:

Technical University of Liberec, Faculty of Economics, Liberec, Czech Republic

PROJECT PARTNER:

Norwegian University of Science and Technology, Gjøvik, Norway

GRANT APPROVED:

54 575 CZK

PROJECT DURATION:

13 months

PROJECT SUMMARY

The institutions started their cooperation in 2017 through the EFsTART project supported by an EEA grant. The aim of that project was mainly staff mobility and deepening of cooperation between the two institutions. From 2017 until now, this cooperation has grown in leaps and bounds. Both institutes actively use the Erasmus+ programme to exchange academic staff who attend lectures at the partner university.

The next logical step of this cooperation is mobility at the student level. The aim of this project, therefore, is to organize a professional study tour for Norwegian students (20 bachelor students at NTNU in Gjøvik) in order to increase their knowledge about the Czech economy, business practices and companies operating in the Czech Republic with the goal of improving their professional, social and intercultural skills.

This mobility project will increase the attractiveness of the given study programmes in Norway and the Czech Republic and further cooperation among students from both countries in planned workshops and company visits. The study tour will be connected with the course SMF 3085 Management of Quality and with the language course "Czech as a foreign language I." The participating students will get 5 ETCS study points from this study tour in the Management of Quality course. Students from both Norway and the Czech Republic will have the possibility to work together in these two courses.

This project will contribute to the development of practical knowledge of its participants. It will add attractiveness to the relevant study programmes at IOT-G and EF TUL. The result of the project should be a stronger collaboration between the institutions and the creation of the possibility for further cooperation, especially in the field of science and research.



LANGUAGE PLURALITY: NORDIC AND SÁMI LANGUAGES AT THE FACULTY OF HUMANITIES - STAFF AND STUDENT MOBILITY

PROJECT NUMBER:

EHP-CZ-MOP-2-007

PROJECT PROMOTER:

Charles University, Faculty of Humanities, Prague, Czech Republic

PROJECT PARTNERS:

University of Iceland, Reykjavík, Iceland

Sámi University of Applied Sciences, Kautokeino, Norway

University of Bergen, Bergen, Norway

GRANT APPROVED:

1191 375 CZK

PROJECT DURATION:

13 months

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DŮM ZAHRANIČNÍ SPOLUPRÁCE	D	Z
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PROJECT SUMMARY

The project "Language Plurality: Nordic and Sámi Languages at the Faculty of Humanities" involves exchanges of teachers and students of bachelor, master and doctoral programmes between the Faculty of Humanities and the University of Bergen, the University of Iceland and the Sámi University. It aims to promote elective teaching of Nordic and small languages at the Faculty of Humanities and to raise students' awareness of the linguistic and cultural situation in the North. The project includes 17 individual staff mobilities to enhance pedagogical skills and to establish new working contacts, as well as 8 student mobilities to enhance students' knowledge and competencies in the field of small languages. The project also aims to strengthen bilateral relations between the Faculty of Humanities and institutions in the donor countries, as well as to raise awareness of the EEA grants.

In the field of teacher mobility, the teaching stays of Norwegian and Icelandic teachers of Norwegian, Sámi, Icelandic and Old Norse languages are included, as well as the shadowing of foreign teachers by their Czech colleagues. This will allow development and innovation of teaching practices for the students who do not study philology but who are taught languages in the wider education framework in humanities.

Student mobilities in this project are shorter, reciprocal stays balanced among all the participating institutions and for different study stages. They will enable highly motivated Czech students to be acquainted with the Norwegian or Icelandic environment and work on their theses on a relevant topic. Visits of Icelandic and Norwegian advanced students in Prague will include language teaching assistance at the Faculty of Humanities, thus enabling them to gain pedagogical experience for their further work



PROMOTING DIGITALIZATION AND ACTIVE CITIZENSHIP IN TEACHING BACHELOR AND TEACHER COURSES

PROJECT NUMBER:

EHP-CZ-MOP-2-008

PROJECT PROMOTER:

SKODA AUTO University, Mladá Boleslav, Czech Republic

PROJECT PARTNER:

University of South-Eastern Norway, Kongsberg, Norway

GRANT APPROVED:

650 000 CZK

PROJECT DURATION:

13 months

PROJECT SUMMARY

The mobility project aims at bringing together Skoda Auto University and University of South-East of Norway into building capacity and strengthening collaboration in the area of modern teaching methods of New Public Management and Active Citizenship through staff mobilities. The project involves 16 staff mobilities in total from both universities, the participants of which will share their knowledge and expertise on how subjects such as International Management and Managerial Accounting can become more international and engaging for students by applying modern tools for teaching and training. The project, which will last 13 months, intends to show that when domestic and international teachers are involved in courses which make use of International context and digitalized teaching tools, this could increase efficiency and engagement in the learners. The project will have a long-term affect as democracy, active citizenship and internationalization are the milestones of a competitive advantage in university teaching and learning.



BETTER WAYS

PROJECT NUMBER:

EHP-CZ-MOP-2-009

PROJECT PROMOTER:

Hotel School, Business Academy and Industrial School Teplice, Czech Republic

PROJECT PARTNER:

Fitjar Upper Secondary School, Fitjar, Norway

GRANT APPROVED:

1 558 500 CZK

PROJECT DURATION:

13 months

PROJECT SUMMARY

The original idea behind the project was the wish to get to know another school of a similar type in a foreign country, that country's educational system and to compare practical education of specialized subjects in gastronomy in the Czech Republic to the one abroad. The project is targeted mainly at vocational classes in which future chefs, waiters and confectioners are being educated. These study fields are a rather ignored part of the Czech educational system and so it's important to support students studying in them. In our view, it's more important to teach students the right attitude to work and teamwork than to require a huge amount of theoretical knowledge from them. With the help of this project, we can contribute to broadening young Europeans' horizons. The Ústí nad Labem region the project promoter comes from is known for its problems (not only) in the social field and the investment in such regions is thus a priority.

This project will also help to motivate disadvantaged students and their teachers. Comparison between two different environments which have the common interest - gastronomy - is the pillar of this project. During four reciprocal visits an interregional and intercultural education programme will be created. The participating students are going to get acquainted with the cuisine of another country. The teachers are going to visit classes in the Czech and the Norwegian school. Because most of them are vocational trainers, they are going to focus on the specialized subjects which lead to getting a formal qualification for the professions of chef, waiter and confectioner. Getting to know the North Bohemian region and Prague will be a part of the Norwegian students' and teachers' mobility. In the donor country, the students are going to deal with the foreign language and this language barrier can be minimized thanks to good food. Thanks to experiencing the foreign environment through mobility, the participants will have a better chance of successfully entering the world of work after the project and their studies are over.



IMPROVED SKILLS AND COMPETENCES OF STUDENTS AND ACADEMICS IN THE APPLICATION OF AMS IN RADIOECOLOGY (AMSIR)

PROJECT NUMBER:

EHP-CZ-MOP-2-010

PROJECT PROMOTER:

Czech Technical University in Prague, Faculty of Nuclear Sciences and Physical Engineering, Prague, Czech Republic

PROJECT PARTNER:

Norwegian University of Life Sciences, Ås, Norway

GRANT APPROVED:

400 500 CZK

PROJECT DURATION:

13 months

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PROJECT SUMMARY

The objective of this initiative is to establish a bilateral collaboration between the “Centre for Environmental Radioactivity (CERAD)” of the Norwegian University of Life Sciences (NMBU) and the Department of Nuclear Chemistry of the Faculty of Nuclear Sciences and Physical Engineering (DNC) of the Czech Technical University in Prague (CTU). The collaborative topic to be addressed by this initiative is “Improved skills and competences of students and academics in the application of AMS within radioecology” where AMS stands for the Accelerator Mass Spectrometry. The main target group addressed by the project are Ph.D. and master’s students and teaching staff of both institutions. They will profit from the complementarity of knowledge, skills, aims and resources that has been the focal point around which this initiative has been built. In addition to NMBU and CTU students and teachers mentioned above, participation of additional students/(young) researchers from other Czech institutions in the course in Prague is expected.

The activities include:

- hosting several CTU students at CERAD for a short period to take part in the NMBU course called “Experimental radioecology”,
- hosting several CERAD trainees in Prague to take part in a short-term training of the work in radiochemical laboratories,
- a visit of CTU teachers for a seminar at CERAD aimed at getting acquainted in more detail with the facilities available for the collaboration and at drafting a more detailed definition of the follow-up collaboration.

The main output of this bilateral initiative will be strengthening of the bilateral relations and improving the mutual understanding between CERAD and CTU in Prague. The main short-term result will be that the students are going to be trained in skills not readily available at their home institutions.



LILLESTRØM AND ÚSTÍ NAD LABEM - PARTNERSHIP - MOBILITY FOR EXCHANGE OF INNOVATIVE TEACHING METHODS

PROJECT NUMBER:

EHP-CZ-MOP-2-011

PROJECT PROMOTER:

Grammar and Secondary Vocational School of dr. Václav Šmejkal, Ústí nad Labem,
Czech Republic

PROJECT PARTNER:

Lillestrøm upper secondary school, Lillestrøm, Norway

GRANT APPROVED:

418 750 CZK

PROJECT DURATION:

13 months

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PROJECT SUMMARY

This EEA Grants project is focused on staff mobility, specifically on job shadowing that five of our employees will do at Lillestrom videregaende skole for 7 days. Our school will provide the possibility of job shadowing in the same duration and equal number of employees from our partner school. The project participants are not only teachers, but also headmasters and deputy head teachers.

Our aim is to learn new teaching methods in the subjects of English language, history, social sciences, chemistry and biology, observe the educational process and facilities, gain insight into methods of inclusive education and exchange information and professional knowledge about managing and leading a school. Apart from enhancing their professional skills, personal development of our teachers is an important goal of the project as well.

The outcomes of the project are improved knowledge and skills related to the teaching profession - learning about new and innovative teaching methods, materials, resources and technologies used in classes, seeing different types of classroom procedures and routines, students' assessment and teacher-student communication, observing and learning from a completely different education system which is distinctive in its values, visions and approaches. All this knowledge is beneficial for all educators and will have a long-term impact not only on the project participants, but also on their students and the school in general.



MOBILITY OF JOINT DOCTORAL STUDIES IN THE FIELD OF ELLIPSOMETRY OF ADVANCED NANOSTRUCTURES

PROJECT NUMBER:

EHP-CZ-MOP-2-013

PROJECT PROMOTER:

VŠB - Technical University of Ostrava, Nanotechnology Centre, Ostrava, Czech Republic

PROJECT PARTNER:

Norwegian University of Science and Technology, Trondheim, Norway

GRANT APPROVED:

722 500 CZK

PROJECT DURATION:

13 months

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PROJECT SUMMARY

The mobility project aims to accelerate the collaboration between the VŠB- Technical University of Ostrava (TUO) and the Norwegian University of Science and Technology (NTNU) in the sphere of the joint supervision of doctoral students, university education, research, and transfer of knowledge and experience, based on the complementarity between the Nanotechnology Centre at TUO and the Institute of Physics at NTNU. Since doctoral studies represent the highest –level of university education, their supreme quality is essential for the modern society.

The above mentioned activity will be performed in the following areas:

- design of fuel cells with structured surfaces,
- development of new low-consumption light sources with extraordinary properties,
- such as, for example, spin-lasers, spintronic emitters, terahertz lasers,
- application of novel ellipsometric techniques, such as Mueller matrix scatterometry and terahertz ellipsometry,
- development of advanced preparation and modelling of nanostructures, anomaterials, and diffractive metasurfaces.

The mobility between TUO and NTNU in both directions will be targeted at selecting excellent (mainly doctoral) students. The outcome of the project will be the transfer of knowledge, strengthening of Czech-Norwegian cooperation, improvement of the international aspect of the study programme Nanotechnology, and publication of the project results in the form of doctoral and master theses, scientific papers and presentations at international conferences.



CHARLES UNIVERSITY, FACULTY OF ARTS - STAFF AND STUDENT EXCHANGES WITH EEA PARTNERS

PROJECT NUMBER:

EHP-CZ-MOP-2-014

PROJECT PROMOTER:

Charles University, Faculty of Arts, Prague, Czech Republic

PROJECT PARTNERS:

University of Iceland, Reykjavík, Iceland

Norwegian University of Science and Technology, Trondheim, Norway

University of Bergen, Bergen, Norway

University of Oslo, Oslo, Norway

GRANT APPROVED:

2 205 250 CZK

PROJECT DURATION:

13 months

Iceland 
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Norway grants



PROJECT SUMMARY

„Charles University, Faculty of Arts - Staff and Student Exchanges with EEA Partners is a mobility project initiated by the Faculty of Arts of Charles University, in cooperation with four donor state partners: the University of Bergen, the University of Oslo, the Norwegian University of Science and Technology in Trondheim, and the University of Iceland. The project builds upon the previous cooperation between the Faculty of Arts and the partner institutions within the EEA Grants and Erasmus+ programme. The primary goal of the project is to enrich the knowledge of students at the Faculty of Arts through mobilities to donor states, as well as to support the professional development of teachers and employees through both active and passive participation in teaching activities in the international context. The project also has the goal of strengthening bilateral relations between the Faculty of Arts and institutions in the donor countries, as well as raising awareness about the EEA grants.

The project includes mobilities for 34 participants, of which 26 are outgoing students and teachers from the Faculty of Arts. Most of these mobilities are aimed at the strengthening of academic proficiency in the fields of ethnology, sociology, Latin studies, Scandinavian studies, linguistics, and psychology. The project includes semester-long study stays for students and short-term research stays for Ph.D. candidates in pursuit of their diplomas. Teaching mobility and mobility for administrative employees working on the implementation of the EEA grants are also included.

The immediate benefit of this project will be the improvement of the research and didactic capacities of all the participants, resulting from their exposure to a different cultural and academic context, along with the strengthening of ties between the partner institutions. The long-term goal of the project is to achieve academic success and expand the horizons of the students, thanks to the ongoing cooperation between the partner institutions.



SITE OF MEMORY. FROM TOTALITY TO FREEDOM

PROJECT NUMBER:

EHP-CZ-MOP-2-015

PROJECT PROMOTER:

Grammar School Mojžírovo náměstí, Brno, Czech Republic

PROJECT PARTNER:

Johan Bojer Upper Secondary School, Leksvik, Norway

GRANT APPROVED:

879 500 CZK

PROJECT DURATION:

13 months

PROJECT SUMMARY

The Velvet revolution changed the political development in our region 30 years ago and it brought freedom. Generation of our current students does not have any direct experience with the absence of freedom and their parents have only memories from their childhood. The bigger challenge is to show our students that we cannot take human rights for granted. Students should learn that there is always a danger of losing freedom. Czech citizens had to face two brutal totalitarian regimes in the 20th century.

Students participating in the international project will be motivated to gain a critical view on the formation and maintenance of non-democratic regimes. At the same time, they will compare this view with their colleagues from the Norway who will bring their knowledge and persuasion.

There will be 8 students and 2 mentors participating in this project - a group of Czech students visiting Norway and a group of Norwegian students visiting the Czech Republic. Students visiting the host country will live in host families, visit the partnership school and make presentations and projects about totality and freedom. Other schoolmates will be involved indirectly. They will participate in the preparations and will be in contact with the guests from the partner school. The school staff accompanying the students will get a chance to learn a different methodology of teaching history of the 20th century, develop social competences and share experience.

Expected long-term outcomes are the strengthening of the positive attitude of the project participants towards the partner country and enhancing the quality of education in the subjects of democracy and modern history. Mobility participants will gain their first experience with an educational programme abroad. Additional outcome will also be gaining the experience with international cooperation and establishing new contacts with foreign educational institution with a perspective of a long-term bilateral relationship.



RESUME: RESPONSIBILITY, SUSTAINABILITY AND MOBILITY IN EDUCATION

PROJECT NUMBER:

EHP-CZ-MOP-2-017

PROJECT PROMOTER:

Czech University of Life Sciences Prague, Institute of Education and
Communication, Prague, Czech Republic

PROJECT PARTNER:

Norwegian University of Life Sciences, Ås, Norway

GRANT APPROVED:

508 650 CZK

PROJECT DURATION:

13 months

Iceland 
Liechtenstein
Norway grants



PROJECT SUMMARY

The idea for the project came from the shared motivation of two university workplaces to establish cross-border learning community of university students and academic staff, where the participants will try to implement the philosophy and practice of sustainable development and socially responsible behaviour into curricula and daily life of vocational education institutions in the Czech Republic and Norway.

The target group of the project are current university students in the study field of pedagogy, would be teachers of vocational subjects within the agricultural or other related sectors. The other target group are academic staff from the Norwegian and Czech universities of life sciences. These teachers train future VET teachers in didactics, social pedagogy and environmental and intercultural education. Their main role in the project will be preparing the teaching materials for two international training courses, teaching and coaching future VET teachers in both courses and sharing or exchanging good practices in social responsibility and sustainable development.

The first two-week international course will run in Norway and the second in the Czech Republic. In each course, the future VET teachers and academic staff from the partner institutions will learn and work together. The main aim of the course is to conduct several team teaching units at vocational schools. The intensive courses would offer a great opportunity to acquire innovative didactic methods and forms, to get familiar with the examples of good practices in sustainable and socially responsible approach in vocational education and to develop didactic and pedagogic competences in an international environment.



STUDENT AND STAFF MOBILITY SUPPORT

PROJECT NUMBER:

EHP-CZ-MOP-2-018

PROJECT PROMOTER:

University of Economics, Prague, Czech Republic

PROJECT PARTNERS:

Reykjavik University, Reykjavík, Iceland

University of Liechtenstein, Vaduz, Liechtenstein

GRANT APPROVED:

1 378 000 CZK

PROJECT DURATION:

13 months

PROJECT SUMMARY

The proposed project aims at intensifying the cooperation between the University of Economics, Prague (VŠE) and the partner universities in Iceland and Liechtenstein in student and staff mobility. The cooperation is based on long-term relationship, especially in regard to student mobility within the Erasmus+ programme.

This project focuses on supporting student mobility to certain partner countries by providing exceptional financial grants as well as introducing these mobility opportunities to students from disadvantaged groups, such as those coming from the underprivileged socioeconomic background. Furthermore, staff mobility is planned as well, in particular as the training of the involved employees in international relations. Staff mobility is mainly focused on sharing best practices, mapping new trends in internationalization, such as digitalisation, etc. and other tips for improving support services for student mobility on the whole. Partners from Iceland and Liechtenstein are welcomed to join the Prague International Week - intensive one-week training for international relations officers organised by the VŠE's International Office on a yearly basis. This type of staff training will multiply the positive effects on student mobility services and internationalization at all the institutions.

Increasing number of students and staff with intensive international experience will affect not only their personal and professional development, but could definitely serve as a key factor of motivation and inspiration for other potential candidates and it could improve the whole university environment.

In a long term, internationalization of university environment contributes to allowing the VŠE to remain one of the best business schools in Central and Eastern Europe. It also results in the increasing employability of its graduates on the highly competitive labour market.



EEA - EAGER ENTREPRENEURS ABROAD

PROJECT NUMBER:

EHP-CZ-MOP-2-019

PROJECT PROMOTER:

Business High School, Prague, Czech Republic

PROJECT PARTNER:

Thora Storm Upper Secondary School, Trondheim, Norway

GRANT APPROVED:

1 696 875 CZK

PROJECT DURATION:

13 months

Iceland 
Liechtenstein
Norway grants



PROJECT SUMMARY

EEA stands for the name of the project in which EAGER ENTREPRENEURS will travel ABROAD to broaden their theoretical knowledge, international experience and practical skills.

The project consists of two mobility programmes in which the two participating schools will visit each other. During these mobility programmes students of both schools will live and work together. They will meet and learn from each other, they will work together in partner companies, they will attend various meetings and seminars and finally they will jointly work on the main goal of this project: they will create a true Czech-Norwegian youth enterprise which will compete in the annual Youth Entrepreneurship Exhibition for the Trondelag County.

The first part of the project will take place in October 2020 when a group of 15 students from Trondheim will come to Prague on a 10-day visit to . Czech students together with their teachers will prepare a cultural and a professional programme for them. Students from both countries will attend a preparatory seminar about youth enterprises, they will start to create their own companies and finally, they will go through a real experience of working in partner companies.

The second part of the project will take place in March 2021 when a group of 10 students from Prague will be visiting their counterparts in Trondheim for 10 days. Norwegian students together with their teachers will prepare a cultural and a professional programme for them. Students from both countries will attend a practical workshop about democracy, its principles and its real impacts in business life. They will thus be able to incorporate new ideas into their continuing projects. Once they finally setup their own enterprises, they will compete in the prestigious Youth Entrepreneurship Exhibition.

All these activities will lead to the participants' better inter-cultural, social, communication and practical business skills. The whole project will be organized and supported by accompanying teachers who will also jointly work on an efficient communication towards the public and other interested parties. Once the project is successfully completed, both partner schools will be able to continue in their cooperation by developing a long-term relationship.



FRIENDSHIP AND COOKING WITHOUT BORDERS

PROJECT NUMBER:

EHP-CZ-MOP-2-020

PROJECT PROMOTER:

Bor Secondary School, Bor, Czech Republic

PROJECT PARTNER:

Fitjar Upper Secondary School, Fitjar, Norway

GRANT APPROVED:

1378 875 CZK

PROJECT DURATION:

13 months

PROJECT SUMMARY

The aim of the project is to start an intensive cooperation between the Upper Secondary School in Bor and the Norwegian Upper Secondary School in Fitjar. This cooperation will take the form of pupil mobility. There will be two mobilities, the first in February 2021 when a group of eight cook-waiter students from Bor will attend the partner school in Norway. Students will spend 12 days there and will actively participate in vocational training. The second mobility is planned for March 2021 when a group of six students in the field of "food processing" from Norway will spend 12 days in the Czech Republic. During their mobility, the pupils will spend time together in vocational training in order to exchange knowledge expertise and experience gained during their studies.

The project aims to improve the pupils' language and communication skills, strengthen mutual tolerance, develop competences for lifelong learning and motivate the pupils to complete their studies successfully. All the acquired experience, knowledge and skills will help them to improve their position on the labor market in the future.

During the Norwegian visit, the pupils of both schools will be involved in the preparation and organization of the Norwegian Day which aims at acquainting not only the students of the Bor High School, but also the general public with the project and the Norwegian cuisine and culture.

At the end of the implementation of the project, a book of recipes, which students exchanged and by which they cooked together, will be created. This recipe book will continue to serve pupils in the future. Even after the implementation of the project, both schools plan to stay in touch and continue to support one another and cooperate with each other.



GLEMMEN SCHOOL - ZDRÁVKA FRIENDSHIP AND COOPERATION

PROJECT NUMBER:

EHP-CZ-MOP-2-021

PROJECT PROMOTER:

Medical College and Secondary Medical School in Hradec Králové, Czech Republic,

PROJECT PARTNER:

Glemmen upper secondary school, Fredrikstad, Norway

GRANT APPROVED:

1 340 800 CZK

PROJECT DURATION:

13 months

Iceland 
Liechtenstein
Norway grants



PROJECT SUMMARY

Glemmen School – Zdrávka friendship and cooperation is a project about the partnership and cooperation between the secondary school in the Czech Republic and the secondary school in the Norwegian town of Fredrikstad. The aim of the project is to increase attractiveness and quality of vocational education at our schools. Another aim is to establish long-term cooperation between the two schools.

Within the staff mobility, six teachers from each school will visit the partner school. The aim of the visit is their professional development. They will share experience, gain inspiration for their teaching activities and make new contacts.

Four pupils from each school will participate in internships in medical facilities in the partner country. During their mobility, the students will provide basic care to patients under the supervision of a mentor. We will use the unit of expected learning outcomes according to ECVET to define the content and the assessment of the internship so that the quality of the project is ensured. All the participants will gain valuable experience and improve their professional and communication skills. After a successful completion of the mobility, every student will gain a Europass Mobility Certificate and their practical training will be recognised by the sending school.

The desired impact of the project is the students' motivation for further study and work. We believe that their internship experience will positively influence the students' personal and professional life and form their way of looking at society and the European Union.



SITES AND CHANNELS OF CONTACT WITHIN AND ACROSS BORDERS: LANGUAGES, NARRATIVES AND REPRESENTATIONS

PROJECT NUMBER:

EHP-CZ-MOP-2-022

PROJECT NUMBER:

Technical University of Liberec, Faculty of Science, Humanities and Education,
Liberec, Czech Republic

PROJECT PARTNER:

University of Tromsø - The Arctic University of Norway, Tromsø, Norway

GRANT APPROVED:

706 750 CZK

PROJECT DURATION:

13 months

Iceland 
Liechtenstein
Norway grants



PROJECT SUMMARY

The presented project is a means of broadening and intensifying the cooperation of The Technical University of Liberec and the University of Tromsø/The Arctic University of Norway, with the central aim to exchange theoretical knowledge, practical know-how and best practices in researching and teaching about borders, migration, justice, social and political conflict and multilingualism. Following up on the success of the previous projects, the current project provides inter-institutional mobility for 12 people. In the project period, both of the two institutions will welcome 6 members from their partner school with the aim to exchange research methods, discuss theoretical and practical aspects of teaching topics related to social, political, linguistic, psychological and environmental factors of migration, injustice and political as well as social conflicts, and aid curriculum and programme development in these areas. These rather theoretical areas of focus are complemented by the practical testing environment of teaching hours, peer-feedback and job shadowing.

With a strong focus on stimulating theoretical discussions and intercultural teaching practice followed by peer-feedback, the ultimate long-term goal of the project, beyond strengthening the cooperation between the two institutions, is to help the participants gain new insights and acquire theoretical and practical knowledge not only about the benefits of various approaches to researching these issues, but also the practical aspects of curriculum and programme design. Migration is a phenomenon older than humanity itself, borders and boundaries have played a special role in this process, and migrants have to face not only potential social and political conflicts at their destination, but also to overcome challenges of bilingualism or multilingualism. Thus the project is committed not only to understanding these related phenomena, but also, and most crucially, it emphasizes the necessity of including them in higher education curricula.



SEMES - STUDENTS EDUCATION MOBILITY ABOUT ENERGY SOURCES

PROJECT NUMBER:

EHP-CZ-MOP-2-023

PROJECT PROMOTER:

Teplice Grammar School, Teplice, Czech Republic

PROJECT PARTNERS:

Kópavogur Grammar School, Kópavogur, Iceland

Numedal Upper Secondary School, Nore, Norway

GRANT APPROVED:

2 437 875 CZK

PROJECT DURATION:

13 months

Iceland 
Liechtenstein
Norway grants



PROJECT SUMMARY

The learning project SEMES is a short-term project for students of secondary schools. The aim of the project is learning about energy sources in other countries in combination with the meeting of new friends and getting to know the culture, history and customs of the visited country. The project lies in the close cooperation between Gymnazium Teplice in the Czech Republic and two schools abroad - Menntaskólinn í Kópavogi in Iceland and Numedal Videregaende skole in Norway. The mobility project will involve 52 students (aged between 15-19) and nine teachers.

The main focus of the project is energy sources. The students will be introduced to energy production in the visited countries and the impact it has on the environment. In the Czech Republic, the focus will be on nuclear and thermal energy, in Norway on hydroelectric energy; in Iceland the use of geothermal energy will be explored. The students will have an opportunity to visit places of interest in the field of energy production. They will work in groups to discuss the energy sources in the three countries and the effects energy production has on the environment. Cooperation with people from foreign countries will be valuable experience for the participants and it will motivate both the teachers and the students to take part in international projects in the future.

The previous project (M4E3), which has been running for the past year, has been a great success, providing us with valuable experience. We want to continue to build on the strong cooperation and good relationships that have been established between the schools. By providing more students and teachers the opportunity to take part in this project, we will continue to educate students in energy sources and the impact they have on our ever growing society.



UNDERSTANDING, LIVING AND DEVELOPING EUROPE

PROJECT NUMBER:

EHP-CZ-MOP-2-024

PROJECT PROMOTER:

Grammar School Vysoké Mýto, Czech Republic

PROJECT PARTNER:

Olav Duun Upper Secondary School, Namsos, Norway

GRANT APPROVED:

2 022 500 CZK

PROJECT DURATION:

13 months

PROJECT SUMMARY

The project will reflect the idea of Understanding, Living, and Developing Europe. The project has several parts, including: interaction between Norwegian and Czech students to help them learn about each other and their lifestyles, teaching partners about the country's culture and history - Norway as a constitutional monarchy and the Czech Republic as an ex-eastern bloc, now democratic, state (and how that has affected their political processes), and finally, discussions about the European Union and how the two involved countries fit into the future of Europe.

Participants from both the Czech Republic and Norway will be secondary school students aged 16 to 18 years, with twenty students from each school being given the opportunity to take part in a week-long mobility exchange programme. Students will stay in host families and attend school and participate in other activities designed to connect the participants to the host culture as much as possible. Two staff members from each school will take part in the job shadowing mobility programmes to observe their foreign colleagues' teaching methods and learn new skills.

During the year, the students will engage in on-line discussions about themselves, their country, its history, as well as current events and politics.

It is expected that our project will have a positive and enriching effect on the entire educational community and that the knowledge acquired will be the starting point of a new educational approach for all its participants. On the one hand, we hope to encourage our students to become more motivated to learn foreign languages through their insight into cultures, lifestyles, points of view and main concerns of other countries. On the other hand, the impact on our teaching will be extremely valuable. We, further, hope that student discussions about and interest in current events, as well as the cooperation between the Czech Republic and Norway, will continue into the future.



MEDIA AND DEMOCRACY

PROJECT NUMBER:

EHP-CZ-MOP-2-025

PROJECT PROMOTER:

Secondary School of Business and Trade in Prostějov, Czech Republic

PROJECT PARTNER:

Thora Storm Upper Secondary School, Trondheim, Norway

GRANT APPROVED:

87 100 CZK

PROJECT DURATION:

13 months

Iceland 
Liechtenstein
Norway grants



PROJECT SUMMARY

The project is based on the common needs of the partner schools as both of them are engaged in the fields "Media" and "Journalism". During their studies, students gain mostly theoretical knowledge, while often lacking the practical use of it as well as a comparison with other schools. What is also missing is the awareness of how media work and in what way they influence society.

Our common goal is to show the students how to create media articles and reports, gain media and digital literacy and to build a critical approach to information from different sources. Students will learn how media work and how to keep them under control. They will learn to process reports based on democratic principles, gain insight into different approaches to democracy in the media in Norway and the Czech Republic, and finally, they will get a more objective view on life in the partner country.

20 students of Media and Journalism from each country, aged 15-18, will participate in the project. They will work together in workshops with a variety of topics, visit institutions such as a TV or a radio broadcaster, prepare presentations, exhibitions, documentary videos and films. During the project, we will use the methods of observation and investigation, research, comparative methods, questionnaire and evaluation.

Since the students will work in mixed teams, they will have to reach a common understanding and agreement and make compromises in their cooperation. In addition, the project will help the students to improve their language skills, acquire international competencies.

The long-term impact for the participants will be the use of this experience at school and in their future careers. Both schools will be able to make a comparison between their teaching methods and the partner's and they will gain contacts abroad which they can further develop. The project team will get new experience in project management which they will apply in their future work for the school.



IMPROVING THE KNOWLEDGE AND COMPETENCES OF THE SCHOOL STAFF THROUGH STUDY VISITS

PROJECT NUMBER:

EHP-CZ-MOP-2-026

PROJECT PROMOTER:

Higher Vocational School and Secondary Industrial School, Volyně, Czech Republic

PROJECT PARTNERS:

Bodin Upper Secondary School, Bodø, Norway

Czech Honorary Consulate North of Norway, Sjøvegan, Norway

GRANT APPROVED:

246 250 CZK

PROJECT DURATION:

13 months

Iceland 
Liechtenstein
Norway grants



PROJECT SUMMARY

The presented project aims at the exchange of experience and professional skills of the partner schools' teaching staff. Within the project, cooperation of the two aforementioned secondary educational institutions is included, namely through the realization of mutual study visits of their teachers. The study visits participants will be given an opportunity to develop their professional skills and improve their key competencies in their field. We expect the project to be a contribution to improving the quality of vocational training on both sides - the Czech and the Norwegian - and strengthening the bilateral relationships toward a further and possibly more intensive cooperation in the area of their common interests with an emphasis on technical education topics.

VET PROJECTS



SAFE AGEING

PROJECT NUMBER:

EHP-CZ-VETP-2-001

PROJECT PROMOTER:

Secondary Nursing School and Tertiary Vocational Nursing School, Liberec,
Czech Republic

PROJECT PARTNERS:

Johan Bojer Upper Secondary School, Leksvik, Norway

CTMLYNG AS, Vanvikan, Norway

Residential Care for Elderly - Františkov, Liberec, Czech Republic

GRANT APPROVED:

717 500 CZK

PROJECT DURATION:

13 months

PROJECT SUMMARY

The participants will be two schools - SZŠ a VOŠ zdravotnická, Liberec, Czech Republic and Johan Bojer upper secondary school, Leksvik, Norway. Our cooperating partners will be the Czech Residential Care Home for Elderly and the Norwegian OTMLYNG AS company. The aim of this project is to shadow colleagues and partners, to focus on care for the elderly and to visit work placements and facilities and a company dealing with assistive technologies for the elderly. Local students will also take part in this project by setting a questionnaire and presenting its outcomes. Our goal in this project cooperation is to try to find a positive and safe approach towards the elderly in the following decades.



TO DRAW NEW EXPERIENCE FROM THE ORGANIZATION OF VOCATIONAL TRAINING

PROJECT NUMBER:

EHP-CZ-VETP-2-002

PROJECT PROMOTER:

Secondary School of Hotel and Gastronomy SČMŠD, Prague, Czech Republic

PROJECT NUMBER:

Opportunity for Gastro, Prague, Czech Republic

Storhamar Upper Secondary School, Hamar, Norway

GRANT APPROVED:

559 250 CZK

PROJECT DURATION:

13 months

PROJECT SUMMARY

The project will deepen the cooperation between Střední škola hotelnictví a gastronomie SČMSD Praha, s.r.o., the Norwegian Secondary School Storhamar videregående skole Hamar and the company Příležitost pro Gastro s.r.o.

The project aims to modernize vocational education and make it more attractive. Using the method of non-formal learning and education, its goal is to extend the knowledge and skills of teachers and through this increase the professional and entrepreneurial competences of pupils. We intend to get acquainted with the system of Norwegian education, to focus on the dual system of education and inclusion of disabled students and foreigners, on the development of human resources in the framework of lifelong learning, including practice-based learning. Last but not least, the aim of the project is to get to know the Norwegian approach to the environment through practical lessons on waste reduction and raw materials management.

Visits of our teachers and company representatives in Norway and of the Norwegian teachers in the Czech Republic will strengthen the cooperation of all the participating institutions and support the professional development of vocational schools' teachers and vocational trainers from the company. It will improve access to work of the disabled and foreigners and it will strengthen cooperation with social partners from contractual workplaces and gastronomy companies. It will help to introduce elements of dual education into the school's educational programme.

We will use the acquired experience and knowledge to create at least one ECVET learning unit, but also to further our cooperation – e.g. through student mobility.



METHODOLOGY DANCE IN A SITTING ON THE MOTIVES OF CZECH FOLK SONGS - LINKING TO THE PREVIOUS PROJECT AND APPLICATION OF THE KNOWLEDGE BASE SITTEDANS

PROJECT NUMBER:

EHP-CZ-VETP-2-003

PROJECT PROMOTER:

Secondary Church Medical School, Brno, Czech Republic

PROJECT PARTNERS:

Seniordans Norway, Oslo, Norway

Vendula Plačková, Podolí, Czech Republic

GRANT APPROVED:

701 625 CZK

PROJECT DURATION:

13 months

Iceland 
Liechtenstein
Norway grants

DŮM ZAHRANIČNÍ SPOLUPRÁCE	D	Z
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PROJECT SUMMARY

This project is a follow-up to the previous project Seniordans and Sittedans. It uses the acquired knowledge and skills to create the methodology of Czech dances, that is to say, it adapts the Sittedans system to Czech social and cultural conditions. A specific output is a methodological document. Last but not least, the project is instrumental for the continuation of the established cooperation. We expect that this exchange of experience, practices and methods will, among other things, raise awareness about various European cultural, social and economic environments and improve understanding of the common interest in social services and senior activities. It will thus contribute to reducing economic and social disparities in the European Economic Area.

The main objective of the project is to promote synergies between education and training of our pupils. It affects two target groups - pupils and educators. The project will provide the target audience with the knowledge of innovative techniques that they will benefit from in their future professional lives. The project provides the teachers with a mechanism for passing this information on to pupils.

One of the important outputs of the project is the continuation of the partnership with the Norwegian organization which is able to provide up-to-date know-how and examples of good client activation practices.



EEA - EDUCATORS' ENTREPRENEURIAL ADVENTURE

PROJECT NUMBER:

EHP-CZ-VETP-2-004

PROJECT PROMOTER:

Business High School, Prague, Czech Republic

PROJECT PROMOTER:

Thora Storm Upper Secondary School, Trondheim, Norway

GRANT APPROVED:

481 250 CZK

PROJECT DURATION:

13 months

PROJECT SUMMARY

The main goal of this project is the development of entrepreneurial competences of students through training modules and courses for teachers and through their exchange of skills and knowledge. Both partner schools already cooperated within a students' mobility project focusing on Czech-Norwegian youth enterprises. The fundamental idea behind the current project is to cooperate also on the teachers' level.

Teachers from both countries will meet and set up an appropriate programme which will broaden their knowledge and help them to innovate their teaching practices.

Two Czech teachers will receive knowledge from their Norwegian colleagues who have specific experience with student companies (in their case real companies). They will learn how to teach courses with the focus on youth enterprises. This will enable them to search for the possibilities of incorporating this knowledge into their teaching strategies.

On the other side, two Norwegian teachers will come to a better understanding of the challenges in the labour market through their discussions with managers of Czech partner companies dedicated to students' vocational training. This will be a unique opportunity, as they will speak directly to company managers who enable Czech students to come to their companies in order to undertake practical training. This will enable Norwegian teachers (and their Czech colleagues) to better focus on pupils' competences according to current employers' needs. Accordingly, teachers will be able to incorporate this new knowledge into their current courses and projects. Participating teachers from both countries will then spread the gained knowledge further among their colleagues through seminars in their schools.

This project will strengthen bilateral relations, because the teachers from both countries will be given a chance to visit the host country, to get to know the local culture and also, thanks to job shadowing, to get a unique experience of teaching at a school abroad.



SHARING OF GOOD PRACTICE - WAY TO SUCCESS IN VOCATIONAL EDUCATION

PROJECT NUMBER:

EHP-CZ-VETP-2-005

PROJECT PROMOTER:

Business Academy and Language School with the Right of State Language Examination, Přerov, Czech Republic

PROJECT PARTNER:

Askim Upper Secondary School, Askim, Norway

GRANT APPROVED:

543 750 CZK

PROJECT DURATION:

13 months

Iceland 
Liechtenstein
Norway grants



PROJECT SUMMARY

The project focuses on the cooperation between Obchodní akademie a Jazyková škola s právem státní jazykové zkoušky, Přerov (CZ) and Askim videregaende skole (NO) with the main goal of sharing the examples of good practice in the field of vocational education in entrepreneurship and student companies coaching . This goal will be achieved by the arrangement of two international meetings. One meeting will be held in Norway and the other in the Czech Republic. The meeting in Norway will be focused on lectures, workshops and job shadowing led by experienced Norwegian teachers on the topic of student companies coaching and entrepreneurship. The Norwegian school belongs to the most successful in Norway in this regard and its pupils develop their own real products which are successfully offered to the business sector. The Czech school will organize a similar training activity in the Czech Republic, providing their Norwegian colleagues with their experience with smart IT solutions applicable in entrepreneurship and the running of student companies. The output of the meetings will be a methodical manual for teachers and the introduction of reasonable changes to school curricula in the subjects focused on entrepreneurship. Both schools would like to continue in their cooperation after the project is finished, be it in the form of student exchanges financed by the EEA Grants or internships funded by Erasmus +.

**INCLUSIVE
EDUCATION
PROJECTS**



SAR UPRE! HOW TO DO IT!

PROJECT NUMBER:

EHP-CZ-IN-2-002

PROJECT PROMOTER:

Slovo 21, z.s., Prague, Czech Republic

PROJECT PARTNERS:

EVRIS Foundation, Reykjavík, Iceland

Prague 4 Municipality Office, Czech Republic

Educational and Information Centre Prague 5, Czech Republic

GRANT APPROVED:

2 246 775 CZK

PROJECT DURATION:

24 months

Iceland 
Liechtenstein
Norway grants



PROJECT SUMMARY

The Czech Republic has provided a legal framework for inclusive education, but the majority of teachers still encounter practical problems in their classroom teaching. The problems are most obvious in the work with Roma pupils who require a specific approach.

The purpose of this project is to enhance the competences of teachers so that they do not perceive the pupils as a class, but rather as individuals with specific background, and adapt their teaching method accordingly. This objective will be achieved through the following activities:

- creation and use of support materials for trainings in inclusive education including the puppet animation film,
- trainings in inclusive education for teachers, summer school on inclusive education,
- supervision and mentoring, ongoing meetings of teachers and experts, transnational teaching or training (Iceland and Czech Republic),
- initial and final meeting.

The whole project will be led by experienced Czech experts and in the framework of bilateral cooperation, also Icelandic experts on inclusive education will get engaged. They will cooperate with at least 4 selected elementary schools. Teachers and Czech and Icelandic partners will continue in their cooperation after the end of this project.

The project will have an impact not only on 30 trained teachers and 800 mostly Roma pupils, but its outputs will also be disseminated to other schools attended by children of the Roma origin.

We are convinced that the project will give an answer to the question “How to Do It!” (in Romani language: Sar Upre!), which is also the name of the project, and will help teachers acquire the skills that will enable them to improve the quality of their work with children, to guide the children towards their harmonic development and engagement in the mainstream society.



REINFORCEMENT OF COMPETENCIES OF TEACHERS AND OTHER EDUCATIONAL STAFF IN THE AREA OF INCLUDING PUPILS COMING FROM SOCIO-CULTURALLY DISADVANTAGED ENVIRONMENTS

PROJECT NUMBER:

EHP-CZ-IN-2-003

PROJECT PROMOTER:

University of South Bohemia in České Budějovice, Czech Republic

PROJECT PARTNERS:

University of Iceland, Reykjavík, Iceland
VID Specialized University, Oslo, Norway

GRANT APPROVED:

2 675 850 CZK

PROJECT DURATION:

24 months

Iceland 
Liechtenstein
Norway grants

DŮM ZAHRAŇIČNÍ SPOLUPRÁCE	D	Z
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PROJECT SUMMARY

The number of children who do not continue in their studies after elementary school is continually increasing. The chance for good-quality education of children highly correlates with the socio-economic status of their parents. The key to the situation could be the provision of support to schools and teachers directly in practice through use of inclusive education principles, and by reinforcing cooperation between teachers and members of school counselling centres along with the academic members. One of the significant aspects of the support is the transfer of international experiences from the donor countries.

The primary aim of the project is to support educational staff, their further education and methodical leadership in order to create an inclusive environment intended for pupils coming from socioeconomically disadvantaged and culturally different environments and for pupils with special educational needs. The project team will provide counselling for schools along with the project's websites, phone and e-mail consultations; on-line consultations will be available as well. One of the project's outcomes will be a monograph containing the results of the project team's research on the influence of social exclusion on pupils and their families, on the specific features of Romani pupils and Romani families and on the strategies of working with Romani children. Other outcomes will be a practical handbook consisting of examples of good practice and practical experience. Workshops intended for teachers will be organized as theoretical and practical creative events based on the knowledge and experience transfer among the project participants, experts, and academic members.

The expected outcome of the project is to increase the competencies of the participating teachers in working with Romani pupils and with pupils coming from socially and culturally disadvantaged environments.