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EEA GRANTS 2014-2021 PROGRAMME EDUCATION

PROJECTS APPROVED IN THE FIRST
CALLS 2019

INSTITUCIONAL COOPERATION PROJECTS



CZECH – NORWEGIAN MEMORABILIA: UNIVERSITY BILATERAL COOPERATION

PROJECT NUMBER:

EHP-CZ-ICP-1-001

PROJECT PROMOTER:

Charles University, Faculty of Arts, Prague

PROJECT PARTNER:

Norwegian University of Science and Technology, Trondheim, Norway

GRANT ALLOCATED:

2 859 978 CZK

PROJECT DURATION:

24 months

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PROJECT SUMMARY

The project Czech-Norwegian Memorabilia develops bilateral cooperation between the Department of Germanic Studies, Charles University, and Department of History, University of Trondheim, in the field of Norwegian and Czech history in the first half of 20th century. The main topics of the project are the Czech forced workers in Norway during WWII, the Czechoslovak exile in Norway in the years after 1948 and endeavour of the Czech Lappologist and historian of Scandinavia Václav Marek. The project offers an opportunity to share research and archival material among Norwegian and Czech experts in the war history. It enables innovative usage of teaching methods and possible growing of new experts. The project outcomes are new curricula, archival materials' edition, an electronic database of memorabilia, a travelling exhibition and three roundtables.



INNOVATION OF EDUCATION METHODS AND SKILLS AT THE UNIVERSITY OF PARDUBICE (INEMSUP)

PROJECT NUMBER:

EHP-CZ-ICP-1-002

PROJECT PROMOTER:

University of Pardubice, Faculty of Chemical Technology, Pardubice

PROJECT PARTNERS:

BI - Norwegian Business School, Oslo, Norway

University of Iceland, Reykjavík, Iceland

GRANT ALLOCATED:

1876 162 CZK

PROJECT DURATION:

12 months

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PROJECT SUMMARY

The nature of the project is the cooperation between the University of Pardubice, the Faculty of Chemical Technology (applicant), the partner BI Norwegian Business School (Norway) and University of Iceland, School of Social Sciences (Iceland). Applicant's lecturers plan to get acquainted with the process and methods of teaching in partner institutions by peer learning activities, as well as share knowledge and best practices in the field of environmental and social responsibility, innovation management and sustainability issues at the highest world level.

The expected objectives of the project are:

- improved educational skills of lecturers of UPa and partners institutions
- innovated courses/subjects (8) related with Corporate Social Responsibility, Sustainability,
- innovation, Social and Environmental Responsibility, promoted education of students/graduates in citizenship, environmental and social responsibility issues,
- promoted collaboration and sharing of pedagogical methodology, knowledge and skills among partners institutions.

On the basis of peer learning findings, and as a following activities, the lecturers will adapt the curricula of the courses taught at the University of Pardubice, supplemented with teaching materials on case studies and applicable teaching methods. To promote student education in citizenship, environmental and social responsibility issues and to ensure wider dissemination of project knowledge the last dissemination activity of the project will be realized.

A key benefit is the transfer of knowledge among partner countries on a globally relevant theme of environmental responsibility and society that will contribute to more versatile education for graduates. Students will gain not only economic and managerial education, but also their education in environmental and social issues will be significantly promoted, which should promote their sense of citizenship and responsibility in the realization of chemical productions and responsibility towards corporate stakeholders and society in particular.



COOL SCIENCE TRAINING COURSE IN POLAR RESEARCH

PROJECT NUMBER:

EHP-CZ-ICP-1-003

PROJECT PROMOTER:

Masaryk University, Faculty of Science, Brno

PROJECT PARTNER:

Agricultural University of Iceland, Borgarnes, Iceland

GRANT ALLOCATED:

1864 228 CZK

PROJECT

DURATION:

24 months

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Norway grants



PROJECT SUMMARY

The project is based on mutual cooperation and knowledge sharing between Masaryk University and Agricultural University of Iceland. Cooperative fieldwork in various fields of polar science will be organized in Iceland while the results will be presented at conferences in the Czech Republic. This will enable the students to participate actively in ongoing research activities of both university teams. Experience gained within such course help students to carry out their own research projects (e.g. as a part of their MSc or PhD studies). They might collect samples or do measurements for their further research during the course itself. Two conferences, where participants present their work, will be organised in Brno to supplement and enhance the fieldwork. Bringing together students from both universities can also deepen the possibilities of recent or future cooperation and enhance the chance of success in their future scientific carriers. The project will be beneficiary not only for students, but importantly also for the lecturers. Common fieldwork and meeting at the conferences can significantly improve the cooperation on various scientific topics as well as enriching the teaching approaches of both teams.



SUPPORTING ACTIVE CITIZENSHIP

PROJECT NUMBER:

EHP-CZ-ICP-1-007

PROJECT PROMOTER:

Elementary school and kindergarten ANGEL, Prague

PROJECT PARTNER:

Røsvik skole, Røsvik, Norway

GRANT ALLOCATED:

1962 633 CZK

PROJECT DURATION:

24 months

PROJECT SUMMARY

The aim of Supporting Active Citizenship project is to modernize the school curricula by implementing systematic support of democratic values and active citizenship. Elementary school and kindergarten ANGEL in Prague 12, Czech Republic, and Rosvik Skole, Norway, are going to cooperate on the development of the curricula. Focusing on active citizenship and democratic values is essential in the rapidly changing world where the liberal democracy values are relativized.



CURRICULUM FOR THE CZECH-NORWEGIAN DOCTORAL PROGRAM IN THE FIELD OF WATER MANAGEMENT AND WATER ENGINEERING

PROJECT NUMBER:

EHP-CZ-ICP-1-009

PROJECT PROMOTER:

Brno University of Technology, Faculty of Civil Engineering, Brno

PROJECT PARTNER:

Norwegian University of Science and Technology, Trondheim, Norway

GRANT ALLOCATED:

3 823 036 CZK

PROJECT DURATION:

24 months

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PROJECT SUMMARY

The aim of the project is to create a joint Czech-Norwegian doctoral programme in the field of water engineering and water management between Brno University of Technology (BUT) and the Norwegian University of Science and Technology (NTNU), which will allow talented students to obtain a double degree and gain valuable experience in the field of science and education during their studies. The output of the project will be a program curriculum on the basis could be carried out the accreditation of the study program. In the case of the implementation of this study programme, there would arise a deep connection between the scientific and educational in this field, which could be a promising bridging for other specific technical fields. The target group of the project is students of master's degree who are considering the study of doctoral programs. Graduates of such a field of study would be key players in addressing global challenges in this area such as climate change, water scarcity, drinking water quality, wastewater treatment, reuse of grey and wastewaters and etc. The project will run for two years. The main activities of the project will be focused on the four work trips (peer learning activities) when the universities visited each other and will be organized the meetings associated with the preparation of the curriculum. In the end of the project will be organized two open seminars (in each university) to disseminate awareness of the upcoming project output.

Expected impacts:

- Interconnection of educational methods and techniques and in tertiary education in the field of water management leading to the production of highly qualified experts and scientists in the field of water engineering and water management.
- Developing and strengthening both bilateral and scientific cooperation between the two universities joint scientific projects, professional publications, educational materials, conferences, seminars, etc.
- Increased interest of gifted students in continuing their Ph.D. studies.
- Reduction of the outflow of students abroad for a more attractive academic degree - preservation of talents in the Czech Republic.
- The connection between Czech and Norway researchers and educators.

The output of the project is relevant to the objectives of the program, especially the issues of appreciation of human capital, raising the level of tertiary education and its implementation would also contribute to the strengthening of bilateral relations between the Czech Republic and Norway.



DCE4.0 - DIGITAL COMPETENCIES FOR EDUCATION 4.0

PROEJCT NUMBER:

EHP-CZ-ICP-1-012

PROJECT PROMOTER:

Teplice Grammar School, Čs. dobrovolců, Teplice

PROJECT PARTNER:

Kópavogur College, Kópavogur, Iceland

GRANT ALLOCATED:

750 465 CZK

PROJECT DURATION:

12 months

PROJECT SUMMARY

DCE 4.0 = Digital Competences for Education 4.0 is an institutional cooperation project in which teachers from Gymnazium Teplice in the Czech Republic and Menntaskólinn í Kópavogi in Iceland will use different approaches in teaching and solving applied science problems combined with active citizenship. There will be two peer-learning meetings organized - one in Iceland and one in the Czech Republic. Five teaching modules using ICT tools will be created and taught to students aged about years. Teachers and students will be motivated to become active citizens who are willing to discuss, learn, upskill, influence, facilitate, unite, connect and make changes. Active citizenship is one of the most important steps towards healthy societies in all democracies. New ideas and teaching modules will be debated mostly on the internet, using an online platform Google Drive.

The exchange of views among the participants will give rise to the possibility of all participants getting to know each other, various school systems and cultures. The participants will have gained insight into different science issues, cultures and have developed teamwork skills and fostered a sense of responsibility to others. Institutional bilateral relations with a donor state will be strengthened.



JOINT SUPERVISION OF DOCTORAL STUDIES BY VSB-TECHNICAL UNIVERSITY OF OSTRAVA AND NORWEGIAN UNIVERSITY

PROJECT NUMBER:

EHP-CZ-ICP-1-013

PROJECT PROMOTER:

VŠB – Technical University of Ostrava, Nanotechnology Centre, Ostrava

PROJECT PARTNER:

Norwegian University of Science and Technology, Trondheim, Norway

GRANT ALLOCATED:

2 008 482 CZK

PROJECT DURATION:

24 months

Iceland
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Norway grants

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PROJECT SUMMARY

The Institutional cooperation project aims to accelerate collaboration between VŠB-Technical University of Ostrava (TUO) and the Norwegian partners - the Norwegian University of Science and Technology (NTNU) in research, university education, transfer of knowledge and experiences. The above mentioned objectives will be achieved using the Joint supervision of doctoral studies, which exhibits synergy in benefits for the collaborating universities and co-supervised doctoral students. As the highest-level university education, the supreme quality of the doctoral studies is essential for modern society. In the frame of this project we implement the joint supervision of doctoral studies in doctoral programs of participating universities, improve curricula and educational materials for novel doctoral study subjects, organize Czech-Norwegian Workshops on Nanotechnology and Nanoscience, and straighten multilateral collaboration using improvement of joint research in the following fields:

- new generation photovoltaics and design of solar cells with structured surfaces.
- development of new low-energy-consumption light sources with extraordinary properties as for example spin-lasers, spintronic emitters, and terahertz lasers.
- optimization and design of nanomaterials using calculations from first principles (ab-initio models).
- application of novel ellipsometric techniques as Mueller matrix scatterometry and terahertz ellipsometry.
- development of advanced preparation and modeling of nanostructures and nanomaterials.
- study of diffractive surfaces and metasurfaces and their preparation.

MOBILITY PROJECTS



INCREASING THE COMPETENCIES OF HIGHER EDUCATION TEACHERS

PROJECT NUMBER:

EHP-CZ-MOP-1-001

PROJECT PROMOTER:

University of Finance and Administration, Prague

PROJECT PARTNER:

Reykjavik University, Reykjavik, Iceland

GRANT ALLOCATED

374 340 CZK

PROJECT DURATION:

13 months

Iceland 
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Norway grants

DŮM ZAHRAŇIČNÍ SPOLUPRÁCE	D	Z
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PROJECT SUMMARY

We are living in times of rapid change, continuous development and digitization of the society. It brings greater requirements on the orientation of people in this environment. This development also extends into the field of education, specifically the higher education sector, which affects the whole of society. For the changes mentioned above, it is also very important to adequately respond and pay close attention to education and place it as a priority. The University of Finance and Administration will therefore focus on training their teachers, who must be taught to be experts not only in their field, but they also need to have professional knowledge in pedagogical and didactic skills. The main aim of the project is to increase competencies of university teachers, and this can be accomplished by using the methodology of sharing teaching skills in bilateral teaching mobility. Sharing methodical skills, knowledge and competencies of employees in tertiary education among the participants of the project will have an impact on increasing the educational base of university teachers, or competencies of VŠFS university teachers, especially in the area of pedagogical, didactic and psychological skills that today must be applied against the digital generation of college students. The need of university teachers to be trained in the areas of pedagogy, didactics, psychology etc. is indeed a necessity in today`s world. Development of the society, digitization of the environment, and the needs of students will then increase tenfold. Sharing experiences of university teachers between the Czech Republic and Iceland will help reduce these differences. Among the main project outputs, results and impacts we can also include new knowledge, skills and competencies of supported people (8 profiled university teachers). It is expected that the project participants will gain some experience in theoretical knowledge in an international university environment and also understanding of the modern system of education (knowledge is produced for humans and by humans). Using such training, university teachers will gain and improve their pedagogical skills at the level of soft skills (communication in particular) as well as hard-skills (especially ICT). In the long run, teachers supported by this project will be able to conduct adequate education in a modern environment, utilising cutting-edge methods and advanced approaches which will also allow a more professional approach to students.



EDUCATION OF EXTRAORDINARILY TALENTED STUDENTS AND FURTHER EDUCATION OF PEDAGOGICAL STAFF IN THE PILSEN REGION AND HORDALAND

PROJECT NUMBER:

EHP-CZ-MOP-1-002

PROJECT PROMOTER:

Pilsen Region

PROJECT PARTNER:

Hordaland County Council, Bergen, Norway

GRANT ALLOCATED:

1 683 000 CZK

PROJECT DURATION:

13 months

Iceland 
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Norway grants



PROJECT SUMMARY

The main goal of the project is to start an intensive cooperation between the Department of education, youth and sport at the Regional Authority of the Pilsen Region and the Department of Education and Training aims of Hordaland County Council. Experts from both institutions will improve their skills, knowledge and competences, which will enhance the quality of their work with teachers and students at secondary schools. The intensive cooperation will be hosted by four mutual meetings, two of them will take place in Pilsen and two in Hordaland.

One of the goals of the project is also setting up conditions in educational processes that will help students to become creative, independent but collaborative human beings who have lifelong learning competences. Meetings of experts from both institutions will provide opportunities to share experience and get inspiration especially concerning pupils with special needs and extraordinarily talented students. Examples of good practise will be used for improved offer of teachers' training workshops focused on talented students and their education. Educational experts from both institutions will gain information about modern teaching methods that could be implemented into training workshops for teachers in the region, so they will be able to emphasize interests and motivation of extraordinary students so their skills and knowledge will reach higher level than educational framework sets.

The goal is to find appropriate educational activities that stimulate the maximum development and full use of the potential of all pupils, especially those activities that lead to development of creativity, independent and critical thinking. On the basis of newly acquired information, changes in methodological recommendations for head teachers will be considered at the end of the project in both partner regions.



THE SHORT-TERM STUDY STAY OF TBU IN ZLÍN STUDENTS AT VOLDA UNIVERSITY COLLEGE

PROJECT NUMBER:

EHP-CZ-MOP-1-004

PROJECT PROMOTER:

Tomas Bata University in Zlín, Zlín

PROJECT PARTNER:

Volda University College, Volda, Norway

GRANT ALLOCATED:

830 025 CZK

PROJECT DURATION:

13 months

Iceland 
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Norway grants

DŮM ZAHRAŇIČNÍ SPOLUPRÁCE	D	Z
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PROJECT SUMMARY

The project of EEA mobility grants represents a chance for TBU to become more visible partner in Norway. Participation in EEA grants is a prestigious issue which, as we hope, will improve the quality of the partnership, awareness of TBU abroad and the position of the university in world rankings. We consider this opportunity also as a manifestation of our support to VUC and as a tool for expanding student mobility options. There is no doubt that EEA represents an interesting opportunity for the overall development of internationalization at TBU as well as at VUC. For the purpose of EEA project application TBU selected long-term partner with already well-established exchange programs. We plan to support 6 talented outgoing students of animation and languages to undergo one-semester stay at VUC. These mobilities should increase the competitiveness of TBU graduates on modern labour markets. It is supposed that TBU students will, after their graduation, work not only in the Zlin Region, but also outside the region within the framework of the whole Czech Republic - and eventually, elsewhere in Europe and the world. The impact of experience that TBU students will gain will then exceed the region. Participants will be able to experience a different culture and learn to be responsible for themselves. They will be exposed to different teaching methods, learning environment, improve their language a social competences and skill.



MOBILITY OF STUDENTS AND STAFF: BROADENING STUDENT MOBILITY OPPORTUNITIES (DIFFERENT TYPES, INTEGRATION OF DIFFERENT GROUPS OF PARTICIPANTS)

PROJECT NUMBER:

EHP-CZ-MOP-1-005

PROJECT PROMOTER:

University of Economics, Prague

PROJECT PARTNERS:

University of Agder, Kristiansand, Norway

BI - Norwegian School of Economics, Oslo, Norway

NHH - Norwegian School of Economics, Bergen, Norway

GRANT ALLOCATED

2 516 212 CZK

PROJECT DURATION:

13 months

Iceland 
Liechtenstein
Norway grants

DŮM ZAHRAŇIČNÍ SPOLUPRÁCE	D	Z
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PROJECT SUMMARY

The proposed project aims at intensifying the cooperation between University of Economics, Prague (VSE) and 3 Norwegian partner universities in the student and staff mobility. The cooperation is based on long-term relationship especially in student mobility within Erasmus+ programme. This project focuses on broadening the opportunities for student mobility by including other types of mobilities such as summer schools or providing additional support for students from disadvantaged groups such as those coming from underprivileged socioeconomic background. Furthermore, staff mobility is planned as well especially training of staff involved in international relations. This type of staff training will multiply the positive effects on student mobility services and internationalization at all institutions.

Within this projects student exchanges with all partner universities are planned - 2 Norwegian students for one term to VŠE, 8 VŠE students for one term to Norway (preferably those coming from underprivileged socioeconomic background) and 8 VŠE students for summer schools in Norway (2-4 weeks).

Furthermore, staff exchanges of 2 staff for one week training is also included. Within this project all partners will implement the same high quality standards of student mobility services as in other mobility projects. Staff mobility included in this project is mainly focused on training staff involved in international relations by sharing best practices, mapping new trends in internationalization such as digitalisation etc. and other tips for improving support services for student mobility on the whole. Norwegian partners are welcomed to join Prague International Week - intensive one week training for international relations officers organised by VŠE International Office on yearly basis.



CHARLES UNIVERSITY, FACULTY OF ARTS – EEA GRANTS EXCHANGE

PROJECT NUMBER:

EHP-CZ-MOP-1-006

PROJECT PROMOTER:

Charles University, Faculty of Arts, Prague

PROJECT PARTNERS:

University of Iceland, Reykjavík, Iceland

University of Bergen, Bergen, Norway

University of Oslo, Oslo, Norway

GRANT ALLOCATED:

2 529 319 CZK

PROJECT DURATION:

13 months

Iceland
Liechtenstein
Norway grants

DŮM ZAHRAŇIČNÍ SPOLUPRÁCE	D	Z
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PROJECT SUMMARY

The Charles University, Faculty of Arts - EEA Grant Exchanges project will be carried out by the Faculty of Arts, Charles University, in cooperation with three institutions from the donor states: University of Iceland, University of Bergen and University of Oslo. It is based on previous successful cooperation between the Faculty of Arts, as the project promoter, and its partner institutions within the Erasmus+ programme. The primary objectives of the project are to enhance the knowledge base of Faculty of Arts students through mobility to donor countries, as well as to support the professional development of teachers and staff by providing experience lecturing and observing teaching in an international context. Additionally, the project aims to strengthen bilateral relations between the Faculty of Arts and institutions in donor countries, as well as to increase awareness of EEA grants.

The project consists of 20 individual mobilities and 32 mobilities to be carried out within two sessions of an intensive course organized jointly by the Faculty of Arts and the University of Bergen. Much of this project is aimed at enhancing academic capacity in the fields of Information Science and Librarianship, Medieval Studies, Ethnology, Sociology, and Philosophy. In addition to student mobility, the project entails a series of staff mobilities, aimed both at broadening students' knowledge and at honing the teaching skills of lecturers from the Faculty of Arts (including graduate students who intend to pursue careers in academia).

The immediate benefits of this project include improvement in participants' research or teaching skills through exposure to a different cultural and academic atmosphere, as well as greater ties between all of the involved parties. Long-term, the hope is that lasting cooperation will continue to advance academic achievement and broaden students' horizons.



BORDERS AND MIGRATION: APPROACHES AND METHODS IN RESEARCH AND TEACHING

PROJECT NUMBER:

EHP-CZ-MOP-1-008

PROJECT PROMOTER:

Technical University of Liberec, Liberec

PROJECT PARTNER:

University of Tromsø - The Arctic University of Norway, Tromsø, Norway

GRANT ALLOCATED:

523 260 CZK

PROJECT DURATION:

13 months

Iceland 
Liechtenstein
Norway grants

DŮM ZAHRANIČNÍ SPOLUPRÁCE	D	Z
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PROJECT SUMMARY

The present project is a means of broadening and intensifying the cooperation of The Technical University of Liberec (and especially its Borders and Migration Research Group) and the University of Tromsø/The Arctic University of Norway (and especially its Border Poetics Research Group), with the central aim to exchange theoretical knowledge, practical know-how and best practices in researching and teaching about borders and migration. Following up on the success of the project "CZ09 7F16020 - Migration: Sociopsychological and Cultural Factors," and complementing the two universities' successful mobility in the Erasmus+ framework, the project provides inter-institutional mobility for 12 people: 6 members of staff from both institutions. In the project period, both of the two institutions organizes a workshop, welcoming 6 members from their partners. These workshops focus on such issues as research methods in border studies and migration studies, theoretical and practical aspects of teaching topics related to borders and migration, social, political, psychological and environmental factors of migration, as well as curriculum and program development in border and migration studies. These rather theoretically-oriented workshops are complemented by the practical testing environment of 4 teaching hours (i.e. 4x45 minutes) of teaching per person and peer-feedback. Participants are selected in a transparent process applying an objective set of criteria, with special priorities for existing research and/or teaching experience in border and migration studies and the candidates' migrant or ethnic/national minority status. With a strong focus on stimulating theoretical discussions and intercultural teaching practice followed by peer-feedback, the ultimate long-term goal of the project, beyond strengthening cooperation between the two institutions, is to help participants gain new insights and acquire theoretical and practical knowledge not only about the benefits of various approaches to researching migration and borders, but also the practical aspects of curriculum and program design. Since migration is a phenomenon older than humanity itself, and borders and boundaries have played a special role in this process, the project's commitment not only to understanding these related phenomena, but also, and most crucially, to the necessity of including them in higher education curricula, the project also hopes to indirectly influence present and future generations of university students and their thinking about these issues.



GLEMMEN SCHOOL – ZDRÁVKA BOND

PROJECT NUMBER:

EHP-CZ-MOP-1-009

PROJECT PROMOTER:

Medical College and Secondary Medical School, Hradec Králové

PROJECT PARTNER:

Glemmen Post-Secondary School, Fredrikstad, Norway

GRANT ALLOCATED

908 106 CZK

PROJECT DURATION:

13 months

Iceland 
Liechtenstein
Norway grants

DŮM ZAHRAŇIČNÍ SPOLUPRÁCE	D	Z
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PROJECT SUMMARY

Glemmen School- Zdrávka Bond is a project about bilateral partnership between two secondary schools from the Czech Republic and Norway. This project is supported by EEA grants. The aim of the project is to support the attractiveness and quality of vocational education and to support a long-term cooperation between the two schools. Within the staff mobility three teachers from each school will visit a nursing school in a partner school for the purpose of mutual professional development. They will job shadow their colleagues, gain inspiration and share their experience. Four pupils from each school, who are being trained for the profession of nursing assistant, will take part in an internship in health care facilities in a partner country. The interns will provide patients' basic health care under the mentor's supervision. We will use the unit of expected learning outcomes according to ECVET to define content and assessment of the internship and ensure the quality of the project. All participants will gain valuable experience and improve their professional and communication skills. After successful finishing of the mobility each student will gain Europass Mobility Certificate and their practical training will be recognised by the sending school. The desired impact of the project is their motivation for further study and work. We believe that experience of the internship will positively influence personal and professional life and form students' way of looking at the society and the European Union.



MOBILITY FOR DEVELOPMENT OF UNIVERSITIES (MODUS II)

PROJECT NUMBER:

EHP-CZ-MOP-1-010

PROJECT PROMOTER:

University of Pardubice, Pardubice

PROJECT PARTNER:

Norwegian University of Science and Technology, Trondheim, Norway

GRANT ALLOCATED:

1380 187 CZK

PROJECT DURATION:

13 months

Iceland 
Liechtenstein
Norway grants



PROJECT SUMMARY

The cooperation with the Norwegian University of Science and Technology (formerly with Gjøvik University College) started more than a decade ago and has been slowly developing since then.

The Mobility for Development of Universities (MODUS II) project will allow new partnerships to be created and the already established partnerships to be developed thanks to mobility of 27 staff members (15 from UPa to NTNU and 12 from NTNU to UPa). Mobility is intended for academic and administrative staff and researchers (by type of mobility) who can communicate in English and who is willing to participate actively in the planned activities at the host institution. Upon return from mobility, the person is expected to use newly acquired experience and knowledge in favour of their work for the home university and, above all, to continue with co-operation initiated during mobility. The participants will be selected in a transparent way by a selection procedure.

Activities to carry out during mobility are designed to both enable the professional development of participants (training, job shadowing, sharing knowledge and experience), and also provide opportunity to develop existing cooperation (discussions on relevant topics).



M4E3 – MOBILITY FOR EDUCATION ABOUT ENERGY AND ECOLOGY

PROJECT NUMBER:

EHP-CZ-MOP-1-012

PROJECT PROMOTER:

Teplice Grammar School, Čs. dobrovolců, Teplice

PROJECT PARTNERS:

Kópavogur College, Kópavogur, Iceland

Numedal upper secondary school, Nore, Norway

GRANT ALLOCATED:

2 486 632 CZK

PROJECT DURATION:

13 months

PROJECT SUMMARY

Mobility for Education about Energy and Ecology (M4E3) is a learning project for a short-term mobility of students in secondary education. Altogether there will be 52 students who will participate (aged between 15 to 19) and 9 teachers involved in the mobility. It actually includes two projects in one; Gymnazium Teplice in the Czech Republic cooperates with two schools - Mentaskólinn í Kópavogi in Iceland and Numedal Videregaende skole in Norway.

During the mobilities, energy production and consequences on nearby areas will be the main topic of the project. Each country has its own history, culture and the main type of energy sources. The focus of the project will be nuclear and thermal energy in the Czech Republic, water energy in Norway and geothermal energy in Iceland. During the meetings, the students and teachers will visit various interesting places significantly important in the field of energy production, discuss consequences that energy production might have on the nearby areas, nature and work in international groups with practical energy calculations and lab- exercises.

Using English as a project language will help to increase English language skills of participants whose first language is not English. Students will mostly live with host families when visiting partner schools. This will increase their understanding of daily life, customs, cultures and the language. Working with students from other schools will motivate students to do their best to fulfil set tasks. Real life problems will motivate students even further. Students will be acquainted with working life: the students learn to meet deadlines and give presentations to others about their work.

Students taking part in international projects at an early stage in their education are hopefully more open minded about other cultures and international working environments later in life. The project also aims at building a strong relation between the participating schools, and hopefully it can motivate more students to take part in mobility projects in the future.



ACTIV CITIZENSHIP IN THE HISTORY AND THE PRESENT. THE ROLE OF PERSONALITY AND SPIRITUALITY IN WRITTEN AND ORAL TEXTS

PROJECT NUMBER:

EHP-CZ-MOP-1-015

PROJECT PROMOTER:

Masaryk University, Faculty of Arts, Brno

PROJECT PARTNERS:

Inland Norway University of Applied Sciences, Lillehammer, Norway

Jewish Museum, Oslo, Norway

University of Agder, Agder, Norway

GRANT ALLOCATED:

959 692 CZK

PROJECT DURATION:

13 months

Iceland 
Liechtenstein
Norway grants



PROJECT SUMMARY

This mobility project is built up as a bridge between historic topics and today's questions concerning democracy values, as a bridge between various accesses cross over the disciplines (literature, history, psychology, sociology, art), as a bridge between Norway and the Czech Republic, as a bridge between the individual participants in both countries. The focus is on historical topics, e.g. portraits of Holocaust victims and survivors, portraits of the volunteers connected with the Nansen-aid organisation in the years 1938 - 1940. The central perspective points toward an analysis of "active citizenship" in the mirror of present democracy discourse in Europe. The overall project objectives shall enable the students and other participants profound understanding and adequate realizing of the essential human values such as respect to national and religious minorities in society. The student groups travelling abroad will be followed by experienced teachers and experts, so that the mobility outcomes bring for the students' professional competencies (e.g. communication with media) and to promote the acquired knowledge in the context frame of the Norwegian-Czech mutual cultural exchange relations. Moreover, all these aspects shall be produced benefits such as a cognitive enrichment and emotional experience for all participants.

Kristyna Troneckova is a doctoral student of Psychology at the Faculty of Arts at Masaryk University. During the mobility, she will collect the material for her research for the dissertation regarding life satisfaction and spirituality. Her main goal is to improve teaching methods and content of the course Psychology of Religion at the Faculty of Arts, MU. Thanks to her research, she will contribute to this course with new multicultural outcomes and findings. At INN University, she intends to deal with her dissertation from Psychology which is aimed at the connections between the different types of spirituality and the well-being of the elderly in the multicultural context. The main pillars are Norwegians and Bhutanese. She wants to publish scientific articles and participate in international conferences about the research to spread the results worldwide. She will help Dr Lugo (INN University) with his academic articles.

VET PROJECTS



DEEPENING KNOWLEDGE AND COMPETENCES IN NORWEGIAN ACTIVATION TECHNIQUES SENIORDANS AND SITTEDANS

PROJECT NUMBER:

EHP-CZ-VETP-1-001

PROJECT PROMOTER:

Church High School of Health, Brno

PROJECT PARTNERS:

Seniordans Norway, Moelv, Norway

Vendula Plačková, Brno, Czech Republic

GRANT ALLOCATED

459 637 CZK

PROJECT DURATION:

13 months

PROJECT PARTNERS

The project was developed on the basis of CSZS needs - to teach pupils new work techniques, to modernize curricula, to incorporate news into curricula, and to enable graduates to get a better position on the labour market. Last but not least, to establish international cooperation.

The main objective of the project is to promote synergies between the education and training of a pupil of our school. Thus, both target groups - pupils and target groups - are educated. The project will provide the target group with knowledge of innovative techniques that will benefit them in future professional life. The project provides teachers with a mechanism for passing on this information to pupils. Both target groups will develop competences, increase human capital, educational base and increase labour market competitiveness. One of the important outputs of the project is to establish and maintain a partnership with a Norwegian organization that is capable of providing good know-how and examples of good practice of client activation.

A group of three people, a representative of a partner organization from the Czech Republic, as a consultant and two representatives of the applicant organization, will travel to Norway, where they will learn about local activation procedures in the Sittedans area and with differences over the activation techniques model in our country. The project will provide a way of comparing the practices, methodologies and materials used by partner organizations in the area of client activation.

INCLUSIVE EDUCATION PROJECTS



HOW TO REDUCE CHALLENGING BEHAVIOUR AT SCHOOLS IN CONTEXT OF CHILD TRAUMA EXPERIENCE

PROJECT NUMBER:

EHP-CZ-IN-1-001

PROJECT PROMOTER:

Czech Professional Society for Inclusive Education, Stará Huť

PROJECT PARTNERS:

Ostbytunet – Center for treatment and Professional Development in Child Psychiatry, Fjellhamar, Norway

GRANT ALLOCATED

4 527 047 CZK

PROJECT DURATION:

24 months

PROJECT PARTNERS

The project aims to strengthen primary school teachers' competencies to support children with challenging behaviour through training of teacher educators in effective and evidence-based methods to support children with serious behavioural problems. The project will be implemented by the Czech Society for Inclusive Education in cooperation with the Ostbytnet Center for Treatment and Professional Development in child psychiatry. The project is based on the current situation in Czech schools, where the number of pupils with behavioural problems in the school environment is increasing dramatically (4 times in the past 10 years). According to the findings of the Czech School Inspectorate, disciplinary punishments are most often used in response to problematic behaviour in schools, teachers do not know how to handle difficult situations with pupils. The representative survey conducted by ČOSIV and OSF focusing on mapping the implementation of the amendment to the Education Act promoting inclusive education has shown that teachers are very interested in teacher training in this area. The output of the project will be a new course for teachers aimed at supporting pupils with behavioral problems (effective behavior leading to de-escalation of demanding situations, etc.) and trained teacher educators who will pilot the course within the project and then will continue to teach this course in further education of teachers as well as at faculties of education. There will be 6 participating teacher trainers who will be trained in new methods and will be involved in the creation of a new course and its adaptation for the Czech elementary school teachers. Other supported participants will be teachers and students of faculties of education who will participate in pilot courses (60) and participants of seminars lectured by Norwegian experts from the partner organization (60). In the long term, the project should contribute to the inclusion of pupils with behavioural problems in mainstream schools and the prevention of their placement in special schools or institutional facilities.